



# THE UNITED NATIONS PERMANENT FORUM ON INDIGENOUS ISSUES

TOGETHER WE ACHIEVE

## The Pacific Regional Dialogue

Conference Room 9

Thursday, 2 May

3pm – 6pm

The Permanent Forum on Indigenous Issues will hold a Regional Dialogue for the Pacific between indigenous peoples and Member States. UN agencies, funds and programmes and regional and national Human Rights Institutions and academia can attend. The dialogue will begin with introductory remarks from the Permanent Forum Members, who will also moderate the session. Interventions from States and indigenous peoples should be brief and address a specific issue so that the discussions can be conducted in an interactive manner. Speakers are requested to limit their interventions to 3 minutes each.

Discussion topics:

1. Climate change and resource management are key threats for indigenous peoples.
  - How is traditional knowledge of indigenous peoples integrated into land management practices, and how can this be better integrated to facilitate the co-management of natural resources in their regions?
2. It has been recommended that UN bodies and Member States ensure that indigenous peoples have a voice equal to States in the governance of this region's oceans, and in matters of marine biodiversity. Within the work of UNCLOS, an advisory committee of Indigenous peoples has been suggested.
  - Has there been any progress towards such a committee?
  - What other practices or policies are in place to ensure indigenous peoples' role and respects their rights as set out in UNDRIP, and how could this be better ensured?
3. In achieving the 2030 Agenda for Sustainable Development indigenous peoples are at risk of being left behind.
  - What steps are being taken to disaggregate data related to indigenous peoples and engage them in the achievement of targets and monitoring and evaluation of SDG implementation?

Overall objective of the regional dialogues: <https://bit.ly/2V2B6Rp>

Recommendations database of the Permanent Forum: <https://goo.gl/K5U4fq>

