



**United Nations**

Department of  
Economic and  
Social Affairs



# Disability and Development Report 2024

Accelerating the realization  
of the Sustainable Development  
Goals by, for and with persons  
with disabilities

Advance Unedited Version



Photo Credit: UNDP Afghanistan

Department of Economic and Social Affairs

# **Disability and Development Report 2024**

Accelerating the realization of the Sustainable Development Goals  
by, for and with persons with disabilities



United Nations

## Department of Economic and Social Affairs

The Department of Economic and Social Affairs of the United Nations Secretariat is a vital interface between global policies in the economic, social and environmental spheres and national action. The Department works in three main interlinked areas: (i) it compiles, generates and analyses a wide range of economic, social and environmental data and information on which States Members of the United Nations draw to review common problems and to take stock of policy options; (ii) it facilitates the negotiations of Member States in many intergovernmental bodies on joint courses of action to address ongoing or emerging global challenges; and (iii) it advises interested Governments on the ways and means of translating policy frameworks developed in United Nations conferences and summits into programmes at the country level and, through technical assistance, helps build national capacities.

### Note

The designations employed and the presentation of the material in the present publication do not imply the expression of any opinion whatsoever on the part of the Secretariat of the United Nations concerning the legal status of any country or territory or of its authorities, or concerning the delimitations of its frontiers. The term “country” as used in the text of this report also refers, as appropriate, to territories or areas. The designations of country groups in the text and the tables are intended solely for statistical or analytical convenience and do not necessarily express a judgement about the stage reached by a particular country or area in the development process. Mention of the names of firms and commercial products does not imply the endorsement of the United Nations. Symbols of United Nations documents are composed of capital letters combined with figures.

Disability and Development Report 2024  
Published by the United Nations  
New York, New York 10017, United States of America

Copyright © 2024 United Nations  
All rights reserved

All queries on rights and licenses, including subsidiary rights, should be addressed to:

United Nations Publications  
405 East 42nd Street, S-11FW001  
New York, New York 10017  
United States of America

E-mail: [publications@un.org](mailto:publications@un.org); website: <http://shop.un.org>

Requests to reproduce excerpts should be addressed to: [permissions@un.org](mailto:permissions@un.org)

ISBN: 9789211304671  
eISBN: 9789210024891 (PDF)  
ePUB: 9789213584453

United Nations Publication Sales No. E.23.IV.3





Design and layout  
Department of Economic and Social Affairs, United Nations, New York











## Annex 1. SDG progress by, for and with persons with disabilities by goal

The chart in this annex presents an overview of global progress by, for and with persons with disabilities regarding the targets outlined in the 17 Goals of the 2030 Agenda for Sustainable Development, using trend data between the baseline year of 2015 and the most recent year with available data.

For each target, a list of indicators is listed. Some of these indicators are indicators from the 2030 Agenda for Sustainable Development, other indicators provide essential information to contextualize the Sustainable Development Goals (SDG) for persons with disabilities, such as accessibility of the environment for persons with disabilities, availability and use of assistive technology and existence of laws, policies and mechanisms supporting the inclusion of persons with disabilities. When there is no data disaggregated by disability for a particular SDG indicator, proxy indicator(s) with available data are used when available. Additional information about these indicators is given in the individual chapters of this *Report*.

### Legend:

-  On track or target met
-  Fair progress but acceleration needed
-  Stagnation or regression or target missed
-  Insufficient data
- % All percentages in the table show latest data available on the indicator
- × Number of times rates of progress observed so far need to be accelerated to meet the target
- D Data for developing countries

		Latest data	Acceleration needed	Progress so far
<b>1 NO POVERTY</b> 				
<b>1.1 International poverty</b>	<i>Insufficient data</i>			
<b>1.2 Multidimensional poverty</b>	Persons with disabilities living under the national poverty line	20%		
	Persons with disabilities multidimensionally poor <sup>D</sup>	80%		
<b>1.3 Social protection</b>	Persons with severe disabilities receiving cash benefits	34%	3×	
	Countries with universal disability benefits	17%	10×	
<b>1.4 Access to financial services</b>	Banks accessible to wheelchair users	70%	6×	
	ATMs accessible to wheelchair users <sup>D</sup>	48%		
<b>1.a Resources to end poverty</b>	Government spending on social programmes for persons with disabilities as a share of GDP	1%		

## 2 ZERO HUNGER



<b>2.1 Food security</b>	Persons with disabilities without enough food <sup>D</sup>	55%		
	Food banks accessible to wheelchair users	34%	2×	
	Restaurants accessible to wheelchair users <sup>D</sup>	46%	2×	
	Supermarkets accessible to wheelchair users <sup>D</sup>	68%	10×	
<b>2.2 Children malnutrition</b>	Children with disabilities who are wasted <sup>D</sup>	7%		

## 3 GOOD HEALTH AND WELL-BEING



<b>3.1 Maternal mortality</b>	Births from mothers with disabilities with skilled personnel <sup>D</sup>	79%		
<b>3.2 Child mortality</b>	<i>Insufficient data</i>			
<b>3.3-6 Diseases, substance abuse, traffic accidents</b>	Persons with disabilities self-reporting bad health <sup>D</sup>	33%	5×	
<b>3.7 Sexual &amp; reproductive health</b>	Women with disabilities with family planning needs met <sup>D</sup>	46%		
	Women with disabilities receiving timely post-natal checks <sup>D</sup>	49%		
	Women with disabilities with knowledge on HIV/AIDS <sup>D</sup>	26%		
	Men with disabilities with knowledge on HIV/AIDS <sup>D</sup>	27%		
<b>3.8 Universal health coverage</b>	Persons with disabilities with unmet need for health care in developed countries	12%		
	Persons with disabilities with unmet need for health care because of cost <sup>D</sup>	56%		
	Health care facilities accessible to wheelchair users	58%	3×	
	Hospitals accessible to wheelchair users	85%		
<b>3.9 Health impact of pollution</b>	<i>Insufficient data</i>			
<b>3.a Tobacco control</b>	Persons with disabilities who smoke	10%		

## 4 QUALITY EDUCATION



<b>4.1 Equitable education</b>	Countries with laws on equal access to learners with disabilities	87%		
	Children with disabilities aged 7-14 with reading skills <sup>D</sup>	30%		
	Children with disabilities aged 7-14 with numeracy skills <sup>D</sup>	23%		
	Primary completion rate for children with disabilities <sup>D</sup>	69%		
<b>4.2 Early childhood development</b>	<i>Insufficient data</i>			
<b>4.3 Tertiary education</b>	Persons with disabilities who completed tertiary education	6%		
<b>4.4 Skills for employment</b>	Persons with disabilities who can copy/move folder in ICT <sup>D</sup>	8%		
	Persons with disabilities who can create an electronic presentation <sup>D</sup>	4%		
	Persons with disabilities who can install software <sup>D</sup>	5%		
	Persons with disabilities who can connect a new ICT device <sup>D</sup>	5%		
	Persons with disabilities who can send an email with attachment <sup>D</sup>	7%		
	Persons with disabilities who can write a computer program <sup>D</sup>	2%		
<b>4.a Education facilities for all</b>	Countries with physical spaces in schools inclusive of persons with disabilities	38%	3×	

Countries in which students with disabilities are taught in the same classrooms as others 17%

## 5 GENDER EQUALITY



<b>5.1 Discrimination</b>	Women with disabilities who felt discriminated due to disability	8%	
	Women with disabilities who felt discriminated due to gender	9%	
<b>5.2 Violence</b>	Women with disabilities who suffer sexual violence <sup>D</sup>	13%	
<b>5.3 Early marriage</b>	Girls with disabilities aged 15-18 who are of have been married	7%	
<b>5.4 Unpaid work</b>	Women with disabilities in unpaid work	10%	
<b>5.5 Leadership</b>	Women with disabilities working as legislators, senior officials and managers	3%	
	Countries with quotas for women with disabilities in local deliberative bodies	1%	
<b>5.6 Reproductive rights</b>	Women with disabilities exercising their reproductive rights <sup>D</sup>	46%	
<b>5.a Access to financial services</b>	Women with disabilities using mobile phones for financial transactions	15%	
<b>5.b Technology</b>	Women with disabilities using the Internet	26%	
<b>5.c Equality laws</b>	Countries with legal protections for women with disabilities in their disability law	27%	3×

## 6 CLEAN WATER AND SANITATION



<b>6.1 Safe drinking water</b>	Households of persons with disabilities with safe drinking water	70%	
	Public drinking water accessible to wheelchair users <sup>D</sup>	70%	
<b>6.2 Sanitation &amp; hygiene</b>	Households of persons with disabilities with improved sanitation	53%	
	Public toilets accessible to wheelchair users <sup>D</sup>	67%	3×
	Public showers accessible to wheelchair users <sup>D</sup>	59%	25×

## 7 AFFORDABLE AND CLEAN ENERGY








<b>7.1 Access to energy</b>	Households of persons with disabilities with electricity <sup>D</sup>	60%	
	Energy poor households of persons with disabilities in developed countries	38%	
	Households of persons with disabilities using coal/wood for cooking <sup>D</sup>	56%	
	Schools that can use electricity-run assistive technology	76%	
	Countries that assist persons with disabilities using electricity-run assistive technology during a power cut	39%	

## 8 DECENT WORK AND ECONOMIC GROWTH







<b>8.5 Full employment</b>	Persons with disabilities employed	27%	
	Unemployment rate for persons with disabilities	10%	

8.6 Youth NEET 8.7 Child labour 8.8 Labour rights	Employment agencies accessible to wheelchair users	62%	2×	
	Youth with disabilities not employed not in education or training	48%		
	<i>Insufficient data</i>			
	Countries prohibiting discrimination against persons with disabilities in job hiring	79%	2×	
	Countries prohibiting indirect discrimination against persons with disabilities in the workplace	37%	8×	






## 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



9.c Access to ICT & Internet	Persons with disabilities using the Internet <sup>D</sup>	28%		
	Persons with disabilities in LDCs using the Internet	20%		
	Countries with regulations on ICT accessibility	69%		
	Public internet cafes accessible to wheelchair users	20%	2×	







## 10 REDUCED INEQUALITIES



10.2 Inclusion	Persons with disabilities who indicate that joining community activities is problematic <sup>D</sup>	43%		
	Persons with disabilities who need but do not have any personal assistance <sup>D</sup>	44%		
	Persons with disabilities who make decisions about day-to-day life, where/with whom to live and how to spend money <sup>D</sup>	34%		
10.3 Eliminate discrimination	Persons with disabilities who felt discriminated	9%		
	Countries prohibiting discrimination against persons with disabilities in education	45%		



## 11 SUSTAINABLE CITIES AND COMMUNITIES



11.1 Housing & basic services	Persons with disabilities without modifications at home to make it accessible <sup>D</sup>	27%		
11.2 Public transport systems	Persons with disabilities considering transport not accessible	43%		
	Transit stations accessible to wheelchair users	69%	2×	
	Bus stations accessible to wheelchair users	75%	2×	
11.7 Urban green/public spaces	Persons with disabilities who need but do not have modifications in public spaces in the community	28%		
	Playgrounds accessible to wheelchair users	52%	10×	

## 12 RESPONSIBLE CONSUMPTION AND PRODUCTION



12.2 Sustainable use of natural resources 12.5 Waste prevention, reduction, recycling and reuse	Shops of sustainable products accessible to wheelchair users	67%	2×	
	Recycling premises accessible to wheelchair users	59%	65×	



## 13 CLIMATE ACTION



<b>13.1 Resilience to disasters</b>	Persons with disabilities with preparedness plans for disasters	16%	
	Persons with disabilities aware of national disaster risk reduction plans	11%	
	Persons with disabilities aware of local disaster risk reduction plans	14%	
<b>13.3 Climate change awareness</b>	Persons with disabilities who can evacuate when a disaster hits	61%	12×
	Countries with policies on climate change in accessible formats	78%	
	Countries with policies on climate change in easy-to-understand	0%	
<b>13.b Climate change planning &amp; management</b>	Countries with early warnings in accessible formats	100%	
	Countries with early warnings in easy-to-understand	27%	

## 14 LIFE BELOW WATER



## 15 LIFE ON LAND



<b>14.2 Take action on marine ecosystems</b>	References to persons with disabilities in social media from youth environmental activism groups	0%	
<b>15.5 Take action to halt loss of biodiversity</b>			

## 16 PEACE, JUSTICE AND STRONG INSTITUTIONS



<b>16.1 Reduction of violence</b>	Women with disabilities who suffer sexual violence <sup>D</sup>	13%	
<b>16.2 Violence against children</b>	Children with disabilities aged 0-18 who suffer violence	32%	
<b>16.3 Justice for all</b>	Courts and police stations accessible to wheelchair users	59%	4×
<b>16.5 Corruption &amp; bribery</b>	<i>Insufficient data</i>		
<b>16.6 Effective institutions</b>	Countries with online services for persons with disabilities	77%	
	Countries with online portals accessible to persons with disabilities	70%	
<b>16.7 Inclusive decision-making</b>	Governmental ministries accessible to wheelchair users	63%	
	Town halls accessible to wheelchair users	66%	4×
	Persons with disabilities participating in decision making on disaster risk reduction and response	14%	
<b>16.9 Legal identity</b>	Children with disabilities registered at birth <sup>D</sup>	58%	
<b>16.10 Access to information</b>	Countries with laws requiring public information in accessible formats	6%	
	Countries with at least one sign language as official language	3%	









## 17 PARTNERSHIPS FOR THE GOALS



<b>17.2 Aid by developed countries</b>	Bilateral aid that is disability-inclusive	3%	
	Donor countries reporting on the disability marker	86%	
<b>17.8 Enabling technology</b>	Countries fully/partially covering costs of assistive technology	90%	
	Persons with disabilities with met needs for assistive technology in countries with low human development index	11%	
<b>17.10 Multilateral trading system</b>	Trade agreements that refer to persons with disabilities	27%	4×



### 17.18 Statistics availability

Share of developing countries in global exports of assistive technology	26%	6×	
Share of developing countries in global imports of assistive technology	18%	58×	
Countries with Washington Group Questions in their censuses	22%	9×	
Countries with a Model Disability Survey	7%		
Countries with employment data disaggregated by disability	28%		
Indicators disaggregated by disability in the UN SDG database	7	4×	
LDCs that received disability data capacity-building	59%		
SIDS that received disability data capacity-building	45%		

## Explanatory notes

Average values shown in charts show the arithmetic averages of the values across countries. World and regional estimates are also calculated as arithmetic averages of country data.

(WG) indicates data in which persons with disabilities were identified using the six questions of the short set of Washington Group on Disability Statistics, i.e. persons who indicated that they had a lot of difficulty or were unable to: see (even if wearing glasses), hear (even if using a hearing aid), walk or climb stairs, remember or concentrate, wash all over or dress, understand or being understood.

(MDS) indicates data in which persons with disabilities were identified by those having severe disabilities using the Model Disability Survey, unless otherwise indicated.

Eurostat data show persons with some or severe difficulties.

In all other data, persons with disabilities are identified according to the definition of disability used in the national data collection.

National estimates calculated on the basis of data from DHS, IPUMS and SINTEF data were calculated or commissioned by UNDESA, unless otherwise stated.

## Endnotes

- 
- <sup>1</sup> UN General Assembly Resolution 75/154.
- <sup>2</sup> Preamble, paragraph (e).
- <sup>3</sup> WHO (2001). International Classification of Functioning, Disability and Health.
- <sup>4</sup> For the questions and the recommended threshold see: <https://www.washingtongroup-disability.com/question-sets/wg-short-set-on-functioning-wg-ss/>
- <sup>5</sup> World Health Organization (2017). Model disability survey (MDS): survey manual. Geneva.
- <sup>6</sup> ICF International, Demographic and Health Surveys. Data available at: [www.dhsprogram.com/](http://www.dhsprogram.com/)
- <sup>7</sup> Eurostat Database. Data available at: <https://ec.europa.eu/eurostat/data/database>
- <sup>8</sup> Minnesota Population Center, Integrated Public Use Microdata Series, International. Data available at <https://international.ipums.org/international/>
- <sup>9</sup> Stiftelsen for industriell og teknisk forskning (SINTEF), Living conditions among persons with disabilities.
- <sup>10</sup> Sozialhelden, accessibility.cloud. Available at: [www.accessibility.cloud](http://www.accessibility.cloud) (accessed 1 January 2023).
- <sup>11</sup> The forecast is obtained by applying a linear regression.
- <sup>12</sup> ECLAC (2019). Income poverty measurement: Updated methodology and results.
- <sup>13</sup> Data produced by ECLAC in 2023 on the basis of microdata from censuses or national surveys.
- <sup>14</sup> Data compiled by ESCAP in 2022 through a voluntary national survey for the final review of the implementation of the Asian and Pacific decade of persons with disabilities, 2013-2022.
- <sup>15</sup> Paragraph 36.
- <sup>16</sup> Save the Children (2020). The hidden impact of COVID-19 on children and families with disabilities.
- <sup>17</sup> Adults with more than one deprivation along the following four dimensions are considered multidimensionally poor: (i) education (i.e. has less than primary education), (ii) health (i.e. lives in a household without safely managed drinking water or without safely managed sanitation services), (iii) living standards (i.e. lives in a household without clean cooking fuel, electricity, adequate walls, floor or roof; or household does not own more than one asset -- among radio, TV, telephone, bike/motorbike and fridge; and the household does not own a car/truck) and employment (i.e. is not working).
- <sup>18</sup> Mitra, S. and Yap, J. (2021). The Disability Data Report. Disability Data Initiative. Fordham Research Consortium on Disability: New York.
- <sup>19</sup> Banks, L.M., Pinilla-Roncancio, M., Walsham, M., Van Minh, H., Neupane, S., Quynh Mai, V., Neupane, S., Blanchet, K. & Kuper, H. (2021). Does disability increase the risk of poverty 'in all its forms'? Comparing monetary and multidimensional poverty in Vietnam and Nepal, *Oxford Development Studies*, 49(4), 386-400, DOI: 10.1080/13600818.2021.1985988
- <sup>20</sup> Mitra, S. et al (2017). Extra costs of living with a disability: a review and agenda for research. *Disability and Health Journal*, volume 10, number 4, p. 475-484; Banks, L. M. et al (2022). "It is too much for us": direct and indirect costs of disability amongst working-aged people with disabilities in Dhaka, Bangladesh and Nairobi, Kenya. *Journal of Human Development and Capabilities*, volume 23, number 2, p. 228-251.
- <sup>21</sup> Minh, H. V. et al. (2015). Estimating the extra cost of living with disability in Vietnam. *Global Public Health*, 10(sup1), S70-S79.
- <sup>22</sup> Hanass-Hancock, J., et al. (2017). "These are not luxuries, it is essential for access to life" Disability related out-of pocket costs as a driver of economic vulnerability and exclusion in South Africa. *AJOD*, 6(0), a280.
- <sup>23</sup> Antón, J. I. et al. (2016). An analysis of the cost of disability across Europe using the standard of living approach. *SERIEs*, 7(3), 281-306; İpek, E. (2020). The costs of disability in Turkey. *Journal of Family and Economic Issues*, 41(2), 229-237; Ozdamar et al. (2020). Household disability costs and living standards in Turkey: evidence from a health reform. *International Journal of Social Economics*. Minh, H. V. et al (2015). Estimating the extra cost of living with disability in Vietnam. *Global Public Health*, 10(sup1), S70-S79; Touchet, A., & Morciano, M. (2019). The Disability Price Tag 2019. Technical Report; Morris, Z. A. et al. (2020). The extra costs associated with living with a disability in the United States. *Journal of Disability Policy Studies*, 10442073211043521; Vu, B. et al (2020). The costs of disability in Australia: a hybrid panel-data examination. *Health Economics Review*, 10(1), 1-10; Palmer, M. et al. (2019). Standard of living and disability in Cambodia. *The Journal of Development Studies*, 55(11), 2382-2402; Carraro, L. & Cumpa, M.C. (2014). Accounting for different needs when identifying the poor and targeting social

---

assistance. Paper prepared for the IARIW 33rd General Conference, Rotterdam, 24–30 August; Asuman, D. et al. (2021). Disability and household welfare in Ghana: Costs and correlates. *Journal of Family and Economic Issues*, 42(4), 633-649; Amin, R. M., & Adros, N. S. M. (2019). The Extra Costs of Having a Disability: The Case of IIUM. *Intellectual Discourse*, 27(SI# 2), 829-854.

<sup>24</sup> Data from Turkey is the average of Ipek (2019) and Ozdamar et al., (2020). UK estimate is an average from Antón et al (2016) and Touchet & Morciano (2018). Countries from Antón et al (2016) use lower bound estimate only.

<sup>25</sup> Asuman, D. et al. (2021). Disability and household welfare in Ghana: Costs and correlates. *Journal of Family and Economic Issues*, 42(4), 633-649; Palmer, M. et al (2019). Standard of living and disability in Cambodia. *The Journal of Development Studies*, 55(11), 2382-2402; Morris, Z. A. et al (2020). The extra costs associated with living with a disability in the United States. *Journal of Disability Policy Studies*, 10442073211043521; Morris, Z. A., & Zaidi, A. (2020). Estimating the extra costs of disability in European countries: Implications for poverty measurement and disability-related decompensation. *Journal of European Social Policy*, 30(3), 339-354; Hailemichael, Y. et al (2019). Catastrophic health expenditure and impoverishment in households of persons with depression: a cross-sectional, comparative study in rural Ethiopia. *BMC public health*, 19(1), 1-13.

<sup>26</sup> Mont, D., & Cote, A. (2020). Considering the disability related extra costs in social protection. Center for Inclusive Policy.

<sup>27</sup> Ozdamar, O. et al. (2020). Household disability costs and living standards in Turkey: evidence from a health reform. *International Journal of Social Economics*.

<sup>28</sup> ILO (2021). *World Social Protection Report 2020-22*.

<sup>29</sup> Banks et al. (2018). Disability-inclusive social protection in Nepal: A national overview with a case study from Tanahun district. *International Centre for Evidence in Disability Research Report*.

<sup>30</sup> Kidd et al. (2019). Leave no one behind: Building inclusive social protection systems for persons with disabilities. *Development Pathways*.

<sup>31</sup> Data provided by ILO in 2022 for this Report.

<sup>32</sup> United Nations (2018). *Disability and development report: realizing the sustainable development goals by, for and with persons with disabilities*. New York.

<sup>33</sup> UNICEF (2023). *Empowering Children with Disabilities and Families through Social Protection and Care in East Asia and the Pacific* (upcoming).

<sup>34</sup> UNICEF (2022). *Cost of Raising Children with Disabilities in the Philippines*.

<sup>35</sup> Mai, V.Q., Ngoc, L.A., Goyal, D., Banks, L.M. (2023) *People with Disabilities during the COVID-19 Pandemic in Vietnam: Summary brief*. International Centre for Evidence in Disability & Hanoi University of Public Health. London, UK.

<sup>36</sup> Layton, N., et al (2021). Access to assistive technology during the COVID-19 global pandemic: Voices of users and families. *International Journal of Environmental Research and Public Health*, 18(21), 11273.

<sup>37</sup> Maldives Monetary Authority (2022). Inflation rate. Date accessed: June 25, 2022.

<https://viya.mma.gov.mv/explore/714>

<sup>38</sup> ILO and UNPRPD (2021). *Social protection measures for persons with disabilities and their families in response to the covid-19 crisis, an updated overview of trends – June 2021*.

<sup>39</sup> In 2012, the World Health Assembly Resolution 65.6 specified two targets on wasting and stunting: by 2025, achieve a 40% reduction in the number of children under-5 who are stunted; and by 2025, reduce and maintain childhood wasting to less than 5%.

<sup>40</sup> Mitra, S. and Yap, J., 2021. *The Disability Data Report*. Fordham Research Consortium on Disability: New York.

<sup>41</sup> OCHA (2022). *Humanitarian needs assessment, Syrian Arab Republic, February 2022*.

<sup>42</sup> WFP (2021). *Disability and Food Security: Central African Republic - Findings from the 2020 ENSA disaggregated by disability*.

<sup>43</sup> Mitra, S. and Yap, J. (2021). *The Disability Data Report*. Fordham Research Consortium on Disability: New York.

<sup>44</sup> Findings based on data from first round of data collection (February or March) in 2021 by Pacific Multi-Country Office for catchment areas in Fiji, Kiribati, Samoa, Tonga, and Vanuatu.

<sup>45</sup> The data has been collected on high-frequency since August 2020 in five countries: Fiji, Kiribati, Samoa, Tonga, and Vanuatu. Findings are publicly available on the interactive dashboard, accessible at

---

<https://fscluster.org/pacific/document/latest-wfp-pacific-mvam-dashboard-links>. Considering the modalities of the mobile vulnerability Analysis Mapping (mVAM) the data cannot be considered fully representative but prone to exclusion errors, excluding households without phones which are most likely more economically and socially marginalized.

<sup>46</sup> UNICEF (2021). Seen, counted, included. using data to shed light on the well-being of children with disabilities.

<sup>47</sup> IFAD (2019). Economic activities of persons with disabilities in rural areas: new evidence and opportunities for IFAD engagement (EB 2019/128/R.7). Rome, 2019

<sup>48</sup> Gomda, A., Zakaria, H. and Sulemana, N. (2018). An examination of the link between participation of persons with disability in agriculture and food security: the case of disabled farmers in Savelugu/Nanton Municipal, pp. 129-132.

<sup>49</sup> Agole, D., Baggett, C.D., Brennan, M.A., Ewing, J.C., Yoder, E.P., Makoni, S.B., Beckman, M.D. and Epeju, W.F. (2021). Determinants of participation of young farmers with and without disability in agricultural capacity-building programs designed for the public in Uganda. *Sustainable Agriculture Research*, volume 10, number 2, p. 80.

<sup>50</sup> World Bank (2021). Impacts of COVID-19 in Brazil: Evidence on persons with disabilities during the pandemic. Brief December 14, 2021.

<sup>51</sup> World Health Organization (2022). Global report on health equity for persons with disabilities.

<sup>52</sup> Shooshtari S, Brownell M, Mills RS, Dik N, Yu DC, Chateau D, et al. Comparing health status, health trajectories and use of health and social services between children with and without developmental disabilities: A Population-based longitudinal study in Manitoba. *Journal of Applied Research in Intellectual Disabilities*. 2017;30(4):584-601.

<sup>53</sup> Reichard A, Haile E, Morris A. Characteristics of Medicare Beneficiaries With Intellectual or Developmental Disabilities. *Intellectual and developmental disabilities*. 2019;57(5):405-20

<sup>54</sup> Ko et al. (2011). Disparities in health-risk behaviors, preventive health care utilizations, and chronic health conditions for people with disabilities: the Korean National Health and Nutrition Examination Survey. *Arch Phys Med Rehabil*, volume 92, number 8, p. 1230-7; Moodley et al. (2015). Inequities in health outcomes and access to health care in South Africa: a comparison between persons with and without disabilities. *Disability & Society*, volume 30, number 4, p. 630-44; Kim et al. (2013). Health disparities among childrearing women with disabilities. *Maternal and Child Health Journal*, volume 17, number 7, p. 1260-8. Mitra et al. (2016). Disparities in adverse preconception risk factors between women with and without disabilities. *Matern Child Health Journal*, volume 20, number 3, p. 507-15; Brown et al. (2016). Pregnancy in women with intellectual and developmental disabilities. *J Obstet Gynaecol Can*, volume 38, number 1, p. 9-16.

<sup>55</sup> Lee JC, Hasnain-Wynia R, Lau DT (2021). Delay in seeing a doctor due to cost: disparity between older adults with and without disabilities in the United States. *Health Serv Res*, volume 47, number 2, p. 698-720.

<sup>56</sup> Brown HK, Chen S, Vigod SN, Guttmann A, Haverkamp SM, Parish SL, et al (2022). A population-based analysis of postpartum acute care use among women with disabilities. *Am J Obstet Gynecol MFM*, volume 4, number 3.

<sup>57</sup> Ko KD, Lee KY, Cho B, Park MS, Son KY, Ha JH, et al (2011). Disparities in health-risk behaviors, preventive health care utilizations, and chronic health conditions for people with disabilities: the Korean National Health and Nutrition Examination Survey. *Arch Phys Med Rehabil*, volume 92, number 8, p. 1230-7.

<sup>58</sup> Brown HK, Lunskey Y, Wilton AS, Cobigo V, Vigod SN (2016). Pregnancy in women with intellectual and developmental disabilities. *J Obstet Gynaecol Can*, volume 38, number 1, p. 9-16.

<sup>59</sup> Jarrett T, Pignataro RM. Cigarette smoking among college students with disabilities: National College Health Assessment II, Fall 2008-Spring 2009. *Disability and Health Journal*. 2013;6(3):204-12. Brennand EA, Santinele Martino A. Disability is Associated with Sexually Transmitted Infection: Severity and Female Sex are Important Risk Factors. *The Canadian Journal of Human Sexuality*. 2022;31(1):91-102. McMahon M, Hatton C. A comparison of the prevalence of health problems among adults with and without intellectual disability: A total administrative population study. *J Appl Res Intellect Disabil*. 2021;34(1):316-25. Heinrichs D, Shooshtari S, Brownell M, Mills R, Stoesz B. Health and health care

---

utilization of Manitoba children in care with and without developmental disabilities: A population-based comparative study. *Journal on Developmental Disabilities*. 2018;23(2):5-16.

<sup>60</sup> Morin D, Merineau-Cote J, Ouellette-Kuntz H, Tasse MJ, Kerr M. A comparison of the prevalence of chronic disease among people with and without intellectual disability. *American journal on intellectual and developmental disabilities*. 2012;117(6):455-63.

<sup>61</sup> Shooshtari S, Brownell M, Mills RS, Dik N, Yu DC, Chateau D, et al. Comparing health status, health trajectories and use of health and social services between children with and without developmental disabilities: A Population-based longitudinal study in Manitoba. *Journal of Applied Research in Intellectual Disabilities*. 2017;30(4):584-601.

<sup>62</sup> Reichard A, Haile E, Morris A. Characteristics of Medicare Beneficiaries With Intellectual or Developmental Disabilities. *Intellectual and developmental disabilities*. 2019;57(5):405-20.

<sup>63</sup> McMahon M, Hatton C. A comparison of the prevalence of health problems among adults with and without intellectual disability: A total administrative population study. *J Appl Res Intellect Disabil*. 2021;34(1):316-25.

<sup>64</sup> Reichard A, Stolze H. Diabetes among adults with cognitive limitations compared to individuals with no cognitive disabilities. *Intellectual and developmental disabilities*. 2011;49(3):141-54.

<sup>65</sup> Reichard A, Haile E, Morris A. Characteristics of Medicare Beneficiaries With Intellectual or Developmental Disabilities. *Intellectual and developmental disabilities*. 2019;57(5):405-20.

<sup>66</sup> Reichard A, Stolze H. Diabetes among adults with cognitive limitations compared to individuals with no cognitive disabilities. *Intellectual and developmental disabilities*. 2011;49(3):141-54.

<sup>67</sup> Shooshtari S, Brownell M, Mills RS, Dik N, Yu DC, Chateau D, et al. Comparing health status, health trajectories and use of health and social services between children with and without developmental disabilities: A Population-based longitudinal study in Manitoba. *Journal of Applied Research in Intellectual Disabilities*. 2017;30(4):584-601.

<sup>68</sup> Gal G, Munitz H, Levav I. Health care disparities among persons with comorbid schizophrenia and cardiovascular disease: a case-control epidemiological study. *Epidemiology and psychiatric sciences*. 2016;25(6):541-7.

<sup>69</sup> Downing KF, Oster ME, Klewer SE, Rose CE, Nembhard WN, Andrews JG, et al. Disability among young adults with congenital heart defects: Congenital heart survey to recognize outcomes, needs, and well-being 2016–2019. *Journal of the American Heart Association*. 2021;10(21):e022440.

<sup>70</sup> Shi J, Li Y. Disparities in Diabetes Education Program Use by Disability Status Among People with Diabetes: Findings from Behavioral Risk Factor Surveillance System 2015. *American Journal of Health Education*. 2019;50(1):6-13.

<sup>71</sup> Iezzoni LI, Rao SR, Agaronnik N, El-Jawahri A. Associations between disability and breast or cervical cancers, accounting for screening disparities. *Medical care*. 2021;59(2):139.

<sup>72</sup> Choi JY, Yeob KE, Hong SH, Kim SY, Jeong E-H, Shin DW, et al. Disparities in the Diagnosis, Treatment, and Survival Rate of Cervical Cancer among Women with and without Disabilities. *Cancer Control*. 2021;28:10732748211055268.

<sup>73</sup> Shin DW, Lee J-W, Jung JH, Han K, Kim SY, Choi KS, et al. Disparities in cervical cancer screening among women with disabilities: a national database study in South Korea. *Journal of Clinical Oncology*. 2018;36(27):2778-86.

<sup>74</sup> Cobigo V, Ouellette-Kuntz H, Balogh R, Leung F, Lin E, Lunskey Y. Are cervical and breast cancer screening programmes equitable? The case of women with intellectual and developmental disabilities. *Journal of Intellectual Disability Research*. 2013;57(5):478-88.

<sup>75</sup> Emerson E, Robertson J, Baines S, Hatton C. Vaccine coverage among children with and without intellectual disabilities in the UK: cross sectional study. *BMC public health*. 2019;19(1):1-7.

<sup>76</sup> Chandrupatla SG, Khalid I, Tavares M. Oral HPV prevalence and HPV vaccination among special needs population in the US. *Papillomavirus Research*. 2019;8:100182.

<sup>77</sup> Guo B, Huang J, Porterfield SL. Food security and health in transition to adulthood for individuals with disabilities. *Disability and Health Journal*. 2020;13(4):100937.

<sup>78</sup> Activity Alliance and IFF Research. Annual Disability and Activity Survey 2021-22.

[https://www.activityalliance.org.uk/assets/000/004/364/Annual\\_Survey\\_full\\_research\\_report\\_2021-22\\_original.pdf?1654503444](https://www.activityalliance.org.uk/assets/000/004/364/Annual_Survey_full_research_report_2021-22_original.pdf?1654503444).

- 
- <sup>79</sup> Luymes N, Fletcher P, Bryden P. Evaluating the Needs of Families Raising Children With and Without Disabilities: Focus on Physical Activity. *International Journal of Disability, Development and Education*. 2021;1-19.
- <sup>80</sup> De Wet N, Akinyemi J, Odimegwu C. (2019). How much do they know? An analysis of the accuracy of HIV knowledge among youth affected by HIV in South Africa. *Journal of the International Association of Providers of AIDS Care (JIAPAC)*..
- <sup>81</sup> Pengpid S, Peltzer K. HIV status, knowledge, attitudes and behaviour of persons with and without disability in South Africa: evidence from a national population-based survey. *The Pan African Medical Journal*. 2019;33.
- <sup>82</sup> Zandam H, Akobirshoev I, Nandakumar A, Mitra M. Utilization of HIV testing and counselling services by women with disabilities during antenatal care in Uganda: analysis of 2016 demographic and health survey. *BMC public health*. 2021;21(1):1-7.
- <sup>83</sup> Mosher W, Bloom T, Hughes R, Horton L, Mojtabai R, Alhusen JL. Disparities in receipt of family planning services by disability status: New estimates from the National Survey of Family Growth. *Disability and health journal*. 2017;10(3):394-9.
- <sup>84</sup> Wu JP, McKee KS, McKee MM, Meade MA, Plegue MA, Sen A. Use of reversible contraceptive methods among US women with physical or sensory disabilities. *Perspectives on Sexual and Reproductive Health*. 2017;49(3):141-7.
- <sup>85</sup> Casebolt MT, Singh K, Speizer IS, Halpern CT. Use of modern contraceptives by women with disabilities in Rajasthan, India: An analysis of the annual health survey. *Sexual & Reproductive Healthcare*. 2022;31:100699.
- <sup>86</sup> Reichard A, Stolze H, Fox MH. Health disparities among adults with physical disabilities or cognitive limitations compared to individuals with no disabilities in the United States. *Disabil Health J*. 2011;4(2):59-67.
- <sup>87</sup> Lee JC, Hasnain-Wynia R, Lau DT. Delay in seeing a doctor due to cost: disparity between older adults with and without disabilities in the United States. *Health Serv Res*. 2012;47(2):698-720.
- <sup>88</sup> Sakellariou D, Rotarou ES. Access to healthcare for men and women with disabilities in the UK: secondary analysis of cross-sectional data. *BMJ open*. 2017;7(8):e016614.
- <sup>89</sup> Bright T, Wallace S, Kuper H. A systematic review of access to rehabilitation for people with disabilities in low-and middle-income countries. *International journal of environmental research and public health*. 2018;15(10):2165.
- <sup>90</sup> Ian M. Kratzke, Marcy E. Rosenbaum, Chase Cox, David W. Ollila, Muneera R. Kapadia (2021). Effect of clear vs standard covered masks on communication with patients during surgical clinic encounters: a randomized clinical trial. *JAMA Surgery*, vol. 156, nr. 4, p. 372-378.
- <sup>91</sup> Zachary Weber, Stephanie Schulte and Kenya Moyers on Behalf of the Safe Campus & Scientific Advisory Committee (2020). Clear masks to prevent transmission of SARS-Cov-2: literature review as of October 20, 2020. Ohio State University, Safe Campus & Scientific Advisory Committee | October 20, 2020 Update.
- <sup>92</sup> Ko KD, Lee KY, Cho B, Park MS, Son KY, Ha JH, et al. Disparities in health-risk behaviors, preventive health care utilizations, and chronic health conditions for people with disabilities: the Korean National Health and Nutrition Examination Survey. *Arch Phys Med Rehabil*. 2011;92(8):1230-7.
- <sup>93</sup> Kim M, Kim HJ, Hong S, Fredriksen-Goldsen KI. Health disparities among childrearing women with disabilities. *Matern Child Health J*. 2013;17(7):1260-8. (Washington State study). Mitra M, Clements KM, Zhang J, Smith LD. Disparities in Adverse Preconception Risk Factors Between Women with and Without Disabilities. *Matern Child Health J*. 2016;20(3):507-15.
- <sup>94</sup> Ross SM, Smit E, Yun J, Bogart K, Hatfield B, Logan SW. Updated National Estimates of Disparities in Physical Activity and Sports Participation Experienced by Children and Adolescents With Disabilities: NSCH 2016-2017. *J Phys Act Health*. 2020;17(4):443-55.
- <sup>95</sup> Froehlich-Grobe K, Lee J, Washburn RA. Disparities in obesity and related conditions among Americans with disabilities. *American journal of preventive medicine*. 2013;45(1):83-90.
- <sup>96</sup> Okoro CA, Courtney-Long E, Cyrus AC, Zhao G, Wheaton AG. Self-reported short sleep duration among US adults by disability status and functional disability type: Results from the 2016 Behavioral Risk Factor Surveillance System. *Disability and Health Journal*. 2020;13(3):100887.



- 
- <sup>97</sup> Jarrett T, Pignataro RM. Cigarette smoking among college students with disabilities: National College Health Assessment II, Fall 2008-Spring 2009. *Disability and Health Journal*. 2013;6(3):204-12.
- <sup>98</sup> Brown HK, Ray JG, Chen S, Guttmann A, Havercamp SM, Parish S, et al. Association of Preexisting Disability With Severe Maternal Morbidity or Mortality in Ontario, Canada. *JAMA Netw Open*. 2021;4(2):e2034993.
- <sup>99</sup> Nampewo Z. Young Women with Disabilities And Access to HIV/AIDS Interventions in Uganda. *Reproductive Health Matters*. 2017;25(50):121-7.
- <sup>100</sup> Wetherill MS, Duncan AR, Bowman H, Collins R, Santa-Pinter N, Jackson M, et al. Promoting Nutrition Equity for Individuals with Physical Challenges: A Systematic Review of Barriers and Facilitators to Healthy Eating. *Prev Med*. 2021;153:106723.
- <sup>101</sup> Smith BJ, Thomas M, Batras D. Overcoming Disparities in Organized Physical Activity: Findings from Australian Community Strategies. *Health Promotion International* 2016;31(3):572-81.
- <sup>102</sup> Cather C, Pachas GN, Cieslak KM, Evins EA. Achieving Smoking Cessation in Individuals with Schizophrenia: Special Considerations. *CNS Drugs*. 2017;31(6):471-81.
- <sup>103</sup> Price JH, Khubchandani J, Price JA, Whaley C, Bowman S. Reducing Premature Mortality in the Mentally Ill Through Health Promotion Programs. *Health Promotion Practice*. 2016;17(5):617-22.
- <sup>104</sup> Okoro CA, Courtney-Long E, Cyrus AC, Zhao G, Wheaton AG. Self-reported short sleep duration among US adults by disability status and functional disability type: Results from the 2016 Behavioral Risk Factor Surveillance System. *Disability and Health Journal*. 2020;13(3):100887.
- <sup>105</sup> Raub A, Iatz I, Sprague A, Stein MA, Heymann J. Constitutional Rights of Persons With Disabilities: An Analysis of 193 National Constitutions. *Harvard Human Rights Journal*. 2016;29:203-40.
- <sup>106</sup> Information provided by WHO in 2022.
- <sup>107</sup> Moro MF, Pathare S, Zinkler M, al. e. The WHO QualityRights initiative: building partnerships among psychiatrists, people with lived experience and other key stakeholders to improve the quality of mental healthcare. *The British journal of psychiatry : the journal of mental science*. 2021;30:1-3.
- <sup>108</sup> Pathare S, Funk M, al. e. Systematic evaluation of the QualityRights programme in public mental health facilities in Gujarat, India. *The British journal of psychiatry : the journal of mental science*. 2021;218:196–203.
- <sup>109</sup> Development UNDoEaSADfIS. Promoting inclusion through social protection. Report on the world social situation New York: United Nations; 2018.
- <sup>110</sup> Agency AGDT. Digital Service Standard criteria 2020. Available from: <https://www.dta.gov.au/help-and-advice/digital-service-standard/digital-service-standard-criteria>
- <sup>111</sup> Adapted from UNECE (2019). The challenging role of informal carers. Policy Brief; Information provided by the Slovak Ministry of Labour, Social Affairs and Family. For more information see <https://www.employment.gov.sk/en/family-social-assistance/severe-disability>. Adapted from UNECE (2019). The challenging role of informal carers. Policy Brief; Information provided by the Slovene Anton Trstenjak Institute of Gerontology and Intergenerational relations, see also <http://www.instantonatrstenjaka.si/eng/gerontology.asp?section=1673&subsection=1674>
- <sup>112</sup> Blose, S., Cobbing, S., & Chetty, V. (2021). Community-based rehabilitation implementation for people with disabilities in South Africa: a protocol for a scoping review. *Systematic Reviews*, 10(1), 1-5.
- <sup>113</sup> Mukumbuta, C. L. (2018). The impact of the community-based rehabilitation strategy on people with disabilities and their families: a case of the Onipa Constituency, Namibia (Masters dissertation).
- <sup>114</sup> Trani, J. F., Vasquez-Escallon, J., & Bakhshi, P. (2021). The impact of a community based rehabilitation program in Afghanistan: a longitudinal analysis using propensity score matching and difference in difference analysis. *Conflict and Health*, 15(1), 1-21.
- <sup>115</sup> Deepak, S., Biggeri, M., Mauro, V., Kumar, J., & Griffo, G. (2014). Impact of community-based rehabilitation on persons with different disabilities. *Disability, CBR & Inclusive Development*, 24(4).
- <sup>116</sup> Bosworth ML, Ayoubkhani D, Nafilyan V, Foubert J, Glickman M, Davey C, et al. Deaths involving COVID-19 by self-reported disability status during the first two waves of the COVID-19 pandemic in England: a retrospective, population-based cohort study. *Lancet Public Health*. 2021;6(11):e817-e25.
- <sup>117</sup> An C, Lim H, Kim D-W, Chang JH, Choi YJ, Kim SW. Machine learning prediction for mortality of patients diagnosed with COVID-19: a nationwide Korean cohort study. *Sci*. 2020;10(1):1-11.
- <sup>118</sup> An, C., Lim, H., Kim, DW. et al (2020). Machine learning prediction for mortality of patients diagnosed with COVID-19: a nationwide Korean cohort study. *Nature Science Reports* volume 10, number 18716.

- 
- <sup>119</sup> Bosworth ML, Ayoubkhani D, Nafilyan V, Foubert J, Glickman M, Davey C, et al. Deaths involving COVID-19 by self-reported disability status during the first two waves of the COVID-19 pandemic in England: a retrospective, population-based cohort study. *Lancet Public Health*. 2021;6(11):e817-e25.
- <sup>120</sup> Williamson EJ, McDonald HI, Bhaskaran K, Walker AJ, Bacon S, Davy S, et al. Risks of COVID-19 hospital admission and death for people with learning disability: population based cohort study using the OpenSAFELY platform. *BMJ*. 2021;374:n1592.
- <sup>121</sup> Public Health England (2020). Deaths of people identified as having learning disabilities with COVID-19 in England in the spring of 2020. Available at: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/933612/COVID-19\\_learning\\_disabilities\\_mortality\\_report.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/933612/COVID-19_learning_disabilities_mortality_report.pdf)
- <sup>122</sup> Consortium "United Nations workstream on COVID-19 disability inclusive health response and recovery", Cieza, A., Kamenov, K. et al (2001). Disability and COVID-19: ensuring no one is left behind. *Archives of Public Health* 79, 148.
- <sup>123</sup> Kamalakannan S, Bhattacharjya S, Bogdanova Y, Papadimitriou C, Arango-Lasprilla JC, Bentley J, et al. Health risks and consequences of a COVID-19 infection for people with disabilities: Scoping review and descriptive thematic analysis. *International journal of environmental research and public health*. 2021;18(8).
- <sup>124</sup> Scully JL. Disability, Disablism, and COVID-19 Pandemic Triage. *Journal of bioethical inquiry*. 2020;17(4):601-5.
- <sup>125</sup> Chen B, McNamara DM. Disability Discrimination, Medical Rationing and COVID-19. *Asian Bioeth Rev*. 2020;12(4):511-8.
- <sup>126</sup> Andrews EE, Ayers KB, Brown KS, Dunn DS, Pilarski CR. No body is expendable: Medical rationing and disability justice during the COVID-19 pandemic. *Am Psychol*. 2021;76(3):451-61.
- <sup>127</sup> Haque OSS, M. A. COVID-19 Clinical Bias, Persons with Disabilities, and Human Rights. *Health Hum Rights*. 2020;22(2):285-90.
- <sup>128</sup> Oakley B, Tillmann J, Ruigrok A AIMS-2-TRIALS ECRAN & the AIMS-2-TRIALS Consortium, et al (2021). COVID-19 health and social care access for autistic people: European policy review. *British Medical Journal Open*; nr 11:e045341. Available at: doi: 10.1136/bmjopen-2020-045341
- <sup>129</sup> Baksh RA, Pape SE, Smith J, Strydom A. Understanding inequalities in COVID-19 outcomes following hospital admission for people with intellectual disability compared to the general population: a matched cohort study in the UK. *BMJ Open*. 2021;11(10):e052482.
- <sup>130</sup> International Disability Alliance (2021). IDA survey on the experiences of persons with disabilities adapting to the COVID-19 global pandemic.
- <sup>131</sup> Suran M. Free (2022). COVID-19 tests for people with visual impairment. *JAMA*, vol. 328, nr. 8, :699. Available at: doi:10.1001/jama.2022.14205
- <sup>132</sup> Zachary Weber, Stephanie Schulte and Kenya Moyers on Behalf of the Safe Campus & Scientific Advisory Committee (2020). Clear masks to prevent transmission of SARS-Cov-2: literature review as of October 20, 2020. Ohio State University, Safe Campus & Scientific Advisory Committee | October 20, 2020 Update.
- <sup>133</sup> Hillgrove T, Blyth J, Kiefel-Johnson F, Pryor W. A synthesis of findings from 'rapid assessments' of disability and the COVID-19 pandemic: Implications for response and disability-inclusive data collection. *Int J Environ Res Public Health*. 2021;18(18):15.
- <sup>134</sup> Doody O, Keenan PM. The reported effects of the COVID-19 pandemic on people with intellectual disability and their carers: a scoping review. *Ann Med*. 2021;53(1):786-804.
- <sup>135</sup> Epstein S, Campanile J, Cerilli C, Gajwani P, Varadaraj V, Swenor BK. New obstacles and widening gaps: A qualitative study of the effects of the COVID-19 pandemic on U.S. adults with disabilities. *Disability & Health Journal*. 2021;14(3):101103.
- <sup>136</sup> Shakespeare T, Watson N, Brunner R, Cullingworth J, Hameed S, Scherer N, et al. Disabled people in Britain and the impact of the COVID-19 pandemic. *Soc Policy Adm*. 2022;56(1):103-17.
- <sup>137</sup> Cacioppo M, Bouvier S, Bailly R, Houx L, Lempereur M, Mensah-Gourmel J, et al. Emerging health challenges for children with physical disabilities and their parents during the COVID-19 pandemic: The ECHO French survey. *Annals of Physical & Rehabilitation Medicine*. 2021;64(3):101429.

- 
- <sup>138</sup> Zahaika D, Daraweesh D, Shqerat S, Arameen D, Halaweh H. Challenges Facing Family Caregivers of Children With Disabilities During COVID-19 Pandemic in Palestine. *Journal of Primary Care & Community Health*. 2021;12:21501327211043039.
- <sup>139</sup> O'Hagan B, Kingdom S. Experiences of children with special educational needs and disabilities and their families in the United Kingdom during the coronavirus pandemic. *Tizard Learn Disabil Rev*. 2020;25(4):229-35.
- <sup>140</sup> International Disability Alliance (2021). IDA survey on the experiences of persons with disabilities adapting to the COVID-19 global pandemic.
- <sup>141</sup> IDA (2021). Reach the furthest behind first: Persons with disabilities must be prioritized in accessing COVID-19 vaccinations.
- <sup>142</sup> Colon-Cabrera DS, Shivika; Warren, Narelle; Sakellariou, Dikaos. Examining the role of government in shaping disability inclusiveness around COVID-19: a framework analysis of Australian guidelines. *Int J Equity Health*. 2021;20(1):166.
- <sup>143</sup> Kavanagh A, Dickinson H, Carey G, Llewellyn G, Emerson E, Disney G, et al. Improving health care for disabled people in COVID-19 and beyond: Lessons from Australia and England. *Disability and health journal*. 2021;14(2):101050.
- <sup>144</sup> Metintas S. COVID-19: Infection Control Strategy and Public Health Awareness for Disabled Individuals in Turkey. *Erciyes Med J*. 2021;43(4):315-7.
- <sup>145</sup> Reichenberger VA, Maria do Socorro Veloso de; David, Renata Bernardes; Ramos, Vinicius Delgado; Lyra, Tereza Maciel; Brito, Christina May Moran de; Koptcke, Luciana Sepulveda; Kuper, Hannah. The challenge of including people with disabilities in the strategy to address the COVID-19 pandemic in Brazil. *Epidemiol*. 2020;29(5):e2020770.
- <sup>146</sup> Qi F, Wu Y, Wang Q. Experience and discussion: Safeguards for people with disabilities during the COVID-19 pandemic in China. *Front*. 2021;9:744706.
- <sup>147</sup> Wiggins LDJ, H.; Meunier, J. Ensuring Equitable COVID-19 Vaccination for People With Disabilities and Their Caregivers. *Public Health Rep*. 5.
- <sup>148</sup> Rotenberg SD, M. B.; Cooper, J. Making COVID-19 vaccinations accessible for people with disabilities. *Vaccine*. 2021;39(40):5727-8.
- <sup>149</sup> Zhang SB, Chen Z. China's prevention policy for people with disabilities during the COVID-19 epidemic. *Disability & Society*. 2021;36(8):1368-72.
- <sup>150</sup> Kavanagh A, Dickinson H, Carey G, Llewellyn G, Emerson E, Disney G, et al. Improving health care for disabled people in COVID-19 and beyond: Lessons from Australia and England. *Disability and health journal*. 2021;14(2):101050.
- <sup>151</sup> Courtenay K, Perera B. COVID-19 and people with intellectual disability: impacts of a pandemic. *Irish Journal of Psychological Medicine*. 2020;37(3):231-6.
- <sup>152</sup> Antova I. Disability Rights During COVID-19: Emergency Law and Guidelines in England. *Med Law Rev*. 2020;28(4):804-16.
- <sup>153</sup> Qi F, Wu Y, Wang Q. Experience and discussion: Safeguards for people with disabilities during the COVID-19 pandemic in China. *Front*. 2021;9:744706.
- <sup>154</sup> Al-Zoubi SM, Bakkar BS. Arab Prophylactic Measures to Protect Individuals with Disabilities from the Spread of COVID-19. *Int J Spec Educ*. 2021;36(1):69-76.
- <sup>155</sup> UNESCO (2021). COVID-19 y vacunación en América Latina y el Caribe: desafíos, necesidades y oportunidades.
- <sup>156</sup> United Nations (2014). Framework of Actions for the follow-up to the Programme of Action of the International Conference on Population and development beyond 2014.
- <sup>157</sup> E/CN.4/2004/49, paras. 22-40.
- <sup>158</sup> Starrs A.M. et al (2018). Accelerate Progress—Sexual and Reproductive Health and Rights for All: Report of the Guttmacher–Lancet Commission. *The Lancet*, 391(10140): 2642–2692.
- <sup>159</sup> Special Rapporteur on the rights of persons with disabilities (2017). Sexual and reproductive health and rights of girls and young women with disabilities, A/72/133, 14 July 2017, p 5.
- <sup>160</sup> International Conference on Population and Development (ICPD). Programme of Action, para. 7.3.
- <sup>161</sup> Hameed S, Maddams A, Lowe H, et al. (2020). From words to actions: systematic review of interventions to promote sexual and reproductive health of persons with disabilities in low- and middle-income countries. *BMJ Global Health* 2020;5:e002903. doi:10.1136/bmjgh-2020-002903

- 
- <sup>162</sup> Matin, B.K., Williamson, H.J., Karyani, A.K. et al. (2021). Barriers in access to healthcare for women with disabilities: a systematic review in qualitative studies. *BMC Women's Health* 21, 44 (2021). <https://doi.org/10.1186/s12905-021-01189-5>
- <sup>163</sup> Casebolt, M. T. (2020). Barriers to Reproductive Health Services for Women with Disability in Low- and Middle-income Countries: A Review of the Literature. *Sexual & Reproductive Healthcare* 24 (2020): 100485. doi:10.1016/j.srhc.2020.100485..
- <sup>164</sup> Carew, M. T., Braathen, S. H., Swartz, L., Hunt, X., & Rohleder, P., (2017) The sexual lives of people with disabilities within low- and middle-income countries: a scoping study of studies published in English, *Global Health Action*, 10:1.
- <sup>165</sup> Comprehensive knowledge about HIV/AIDS is assessed with six different questions: i) can get HIV by witchcraft or supernatural means, ii) can reduce risk of getting through using condoms during sex, iii) can reduce the risk of getting HIV by having one sex partner only, iv) can get HIV from mosquito bites, v) can get HIV by sharing food with a person who has HIV/AIDS, and vi) a the belief that a healthy-looking person can have HIV. A person is considered to have correct comprehensive knowledge if the person answers all the six questions correctly (i.e., said "No" for questions 1, 4, and 5 and said "Yes" for the other questions) and not to be knowledgeable if the person did not give the correct answer for at least one of the questions.
- <sup>166</sup> Alemu, T., and Fantahun, M., (2011). Sexual and reproductive health status and related problems of young people with disabilities in selected associations of people with disability. *Ethiopian Medical Journal*, vol. 49, No. 2 (April 2011); Jahoda, A., and Pownall, J., (2014). Sexual understanding, sources of information and social networks; the reports of young people with intellectual disabilities and their non-disabled peers. *Journal of Intellectual Disability Research*, vol. 58, No. 5 (May 2014).
- <sup>167</sup> UNFPA (2018). Young persons with disabilities: global study on ending gender-based violence, and realising sexual and reproductive health and rights.
- <sup>168</sup> De Beaudrap, P., G. Beninguise, E. Pasquier, A. Tchoumkeu, A. Touko, F. Essomba and M. Mac-Seing (2017). Prevalence of HIV infection among persons with disabilities: a population-based observational study in Yaoundé, Cameroon (HandiVIH). *The Lancet HIV*, 4(4), e161-e168.
- <sup>169</sup> De Beaudrap, P., M. Mac-Seing and E. Pasquier (2014). Disability and HIV: a systematic review and a meta-analysis of the risk of HIV infection among adults with disabilities in Sub-Saharan Africa. *AIDS care*, 26(12), 1467-1476.
- <sup>170</sup> Groce, N.E., P. Rohleder, A.H. Eide, M. MacLachlan, S. Mall and L. Swartz (2013). HIV issues and people with disabilities: a review and agenda for research. *Social Science & Medicine*, 77, 31-40.
- <sup>171</sup> Agarwal, U., and Muralidhar, S. (2016). A situational analysis of sexual and reproductive health issues in physically challenged people, attending a tertiary care hospital in New Delhi. *Indian Journal of Sexually Transmitted Diseases*, vol. 37, No. 2 (July-December 2016); J. B. Munymana, V. R. P. M'kumbuzi, H. T. Mapira, I. Nzabanterura, I. Uwamariya and E. Shema, (2014). Prevalence of HIV among people with physical disabilities in Rwanda. *Central African Journal of Medicine*, vol. 60, Nos. 9-12 (September-December 2014).
- <sup>172</sup> Comprehensive knowledge about HIV/AIDS is assessed with six different questions: i) can get HIV by witchcraft or supernatural means, ii) can reduce risk of getting through using condoms during sex, iii) can reduce the risk of getting HIV by having one sex partner only, iv) can get HIV from mosquito bites, v) can get HIV by sharing food with a person who has HIV/AIDS, and vi) a the belief that a healthy-looking person can have HIV. A person is considered to have correct comprehensive knowledge if the person answers all the six questions correctly (i.e., said "No" for questions 1, 4, and 5 and said "Yes" for the other questions) and not to be knowledgeable if the person did not give the correct answer for at least one of the questions.
- <sup>173</sup> Bangura, I., Njelesani, J., & Njelesani, D. (2022). "Night Wives" and the Education of Girls With Disabilities in Sierra Leone. *Oxford Research Encyclopedia of Education*.
- <sup>174</sup> Carew, M. T., Braathen, S. H., Swartz, L., Hunt, X. and Rohleder, P. (2017). The sexual lives of people with disabilities within low- and middle-income countries: a scoping study of studies published in English, *Global Health Action*, 10:1.
- <sup>175</sup> Ballan, M. (2012) Parental perspectives of communication about sexuality in families of children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, vol. 42, No. 5 (May 2012); Dupras, A. and Dionne, H. (2014) The concern of parents regarding the sexuality of their child with a mild

---

intellectual disability. *Sexologies*, vol. 23, No. 4 (October-December 2014).

<sup>176</sup> See Committee on the Rights of Persons with Disabilities, general comment No. 3, para. 30.

<sup>177</sup> Special Rapporteur on the rights of persons with disabilities (2017). Sexual and reproductive health and rights of girls and young women with disabilities, A/72/133, 14 July 2017, p 7.

<sup>178</sup> Lafferty, A., McConkey, R. and Simpson, A. (2012). Reducing the barriers to relationships and sexuality education for persons with intellectual disabilities. *Journal of Intellectual Disabilities*, vol. 16, No. 1 (March 2012); Mall, S., and Swartz, L. (2014). Attitudes toward condom education amongst educators for deaf and hard-of-hearing adolescents in South Africa. *African Journal of Primary Health Care and Family Medicine*, vol. 6, No. 1 (August 2014).

<sup>179</sup> Special Rapporteur on the rights of persons with disabilities (2017). Sexual and reproductive health and rights of girls and young women with disabilities, A/72/133, 14 July 2017 p 9.

<sup>180</sup> Bangura, I., Njelesani, J., & Njelesani, D. (2022). "Night Wives" and the Education of Girls With Disabilities in Sierra Leone. *Oxford Research Encyclopedia of Education*.

<sup>181</sup> Spratt, J. (2013), *A Deeper Silence: The Unheard Experiences of Women with Disabilities and their Sexual and Reproductive Health Experiences: Kiribati, the Solomon Islands, and Tonga*. Suva, Fiji, United Nations Population Fund, Pacific Sub Regional Office, 2012.

<sup>182</sup> CRPD Committee, General Comment No. 1 (2014) Article 12: Equality Recognition Before the Law, para. 29, U.N. Doc. CRPD/C/GC/1 (May 19, 2014).

<sup>183</sup> CRPD Committee, General Comment No. 1 (2014) Article 12: Equality Recognition Before the Law, para. 29, U.N. Doc. CRPD/C/GC/1 (May 19, 2014).

<sup>184</sup> UNFPA (2018). *Women and Young People with Disabilities - Guidelines for Providing Rights Based and Gender Responsive Services to Address GBV and sexual and reproductive health and reproductive rights*, p 16.

<sup>185</sup> UNFPA (2018) *Women and Young People with Disabilities - Guidelines for Providing Rights-Based and Gender Responsive Services to Address GBV and sexual and reproductive health and reproductive rights*, p 153.

<sup>186</sup> Alquati Bisol, C., Sperb, T. M., and Moreno-Black, G. (2008). Focus groups with deaf and hearing youths in Brazil: improving a questionnaire on sexual behavior and HIV/AIDS. *Qualitative Health Research*, vol. 18, No. 4 (April 2008); C. Krupa and S. Esmail, (2010) Sexual health education for children with visual impairments: talking about sex is not enough. *Journal of Visual Impairment and Blindness*, vol. 104, No. 6 (2010).

<sup>187</sup> Devine, A., R. Ignacio, K. Prenter, L. Temminghoff, L. Gill-Atkinson, J. Zayas and C. Vaughan (2017). "Freedom to go where I want": improving access to sexual and reproductive health for women with disabilities in the Philippines. *Reproductive Health Matters*, 1319732. pp.56, 59-60.

<sup>188</sup> UNFPA (2018). *Young Persons with Disabilities: Global Study on Ending Gender-based Violence and Realizing Sexual and Reproductive Health and Rights*.

<sup>189</sup> Hunt, X., L. Swartz, M. Carew, S.H. Braathen, M. Chiwaula and P. Rohleder (2017). The sexual and reproductive rights and benefit derived from sexual and reproductive health services of people with physical disabilities in South Africa: beliefs of non-disabled people. *Reproductive Health Matters*, 1-18.

<sup>190</sup> United Nations (2019). Report of the special rapporteur on violence against women, its causes and consequences on a human rights based approach to mistreatment and violence against women in reproductive health services with a focus on childbirth and obstetric violence. 74th session on Advancement of women. A/74/137.

<sup>191</sup> Brown HK, Chen S, Vigod SN, Guttman A, Haverkamp SM, Parish SL, et al. A population-based analysis of postpartum acute care use among women with disabilities. *Am J Obstet Gynecol* 2022;4(3):100607.

<sup>192</sup> Ahumuza, S.E., J.K. Matovu, J.B. Ddamulira and F.K. Muhanguzi (2014). Challenges in accessing sexual and reproductive health services by people with physical disabilities in Kampala, Uganda. *Reproductive health*, 11(1), 59.

<sup>193</sup> Mavuso, S.S. and P. Maharaj (2015). Access to sexual and reproductive health services: Experiences and perspectives of persons with disabilities in Durban, South Africa. *Agenda*, 29(2), 79-88.

<sup>194</sup> Vergunst, R., L. Swartz, G. Mji, M. MacLachlan and Mannan (2015). 'You must carry your wheelchair'—barriers to accessing healthcare in a South African rural area. *Global health action*, 8(1), 29003.

- <sup>195</sup> Mprah, W.K., P. Anafi and P.Y. Addai Yeaboah (2017). Exploring misinformation of family planning practices and methods among deaf people in Ghana. *Reproductive Health Matters*, 1-21.
- <sup>196</sup> Special Rapporteur on the rights of persons with disabilities, Sexual and reproductive health and rights of girls and young women with disabilities, A/72/133, 14 July 2017, p 9.
- <sup>197</sup> Pebdani, R.N., K.L. Johnson and D. Amtmann (2014). Personal experiences of pregnancy and fertility in individuals with spinal cord injury. *Sexuality and disability*, 32(1), 65-74.
- <sup>198</sup> Tanabe, M., Y. Nagujjah, N. Rimal, F. Bukania and S. Krause (2015). Intersecting sexual and reproductive health and disability in humanitarian settings: risks, needs, and capacities of refugees with disabilities in Kenya, Nepal, and Uganda. *Sexuality and disability*, 33(4), 411-427.
- <sup>199</sup> Mesiäislehto, V., Katsui, H. and Sambaiga, R. (2021). Disparities in Accessing Sexual and Reproductive Health Services at the Intersection of Disability and Female Adolescence in Tanzania. *International Journal of Environmental Research and Public Health* 18, no. 4: 1657. 7
- <sup>200</sup> Craig L.E., Chen Z.E., Barrie J. (2022). Disability, sexual and reproductive health: a scoping review of healthcare professionals' views on their confidence and competence in care provision. *British Medical Journal of Sexual & Reproductive Health* nr. 48, p. 7-15.
- <sup>201</sup> Tugut, N., Z. Golbasi, A.S. Erenel, G. Koc and T. Ucar (2016). A Multicenter Study of Nursing Students' Perspectives on the Sexuality of People with Disabilities. *Sexuality and Disability*, 34(4), 433-442.
- <sup>202</sup> Ganle JK, Baatiema L, Quansah R, Danso-Appiah A (2020) Barriers facing persons with disability in accessing sexual and reproductive health services in sub-Saharan Africa: A systematic review. *PLOS ONE* 15(10): e0238585.
- <sup>203</sup> Pascoe, L., & Arsenjeva, J. (2022). Disability inclusive development with men and boys: Mainstreaming disability equality in the UNFPA EECA regional Office. MenEngage platform. UNFPA.
- <sup>204</sup> UNFPA (2021). State of World Population 2021: My Body is My Own: Claiming the Right to Autonomy and Self-Determination, p. 17.
- <sup>205</sup> Republic of Kenya, Ministry of Health (2015). National Adolescent Sexual and Reproductive Health Policy 2015.
- <sup>206</sup> Republic of South Africa, Ministry of Social Development (2015). National Adolescent Sexual and Reproductive Health and Rights Framework Strategy 2014–2019.
- <sup>207</sup> UNFPA (2018), Young Persons with Disabilities: Global Study on Ending Gender Based Violence, and Realising Sexual and Reproductive Health and Rights, p.6
- <sup>208</sup> L. Servais, R. Leach, D. Jacques and J. P. Roussaux, "Sterilisation of intellectually disabled women", *European Psychiatry*, vol. 19, No. 7 (November 2004); L. Lennerhed, "Sterilisation on eugenic grounds in Europe in the 1930s: news in 1997 but why?", *Reproductive Health Matters*, vol. 5, No. 10 (November 1997).
- <sup>209</sup> See Convention on the Rights of Persons with Disabilities, arts. 5, 12, 23 and 25, Committee on the Rights of Persons with Disabilities, general comment No. 3, paras. 10, 32, 44 and 45, Committee on Economic, Social and Cultural Rights, general comment No. 22, para. 30, Committee on the Rights of the Child, general comment No. 20, para. 31, Committee on the Rights of the Child, general comment No. 13, para. 23, CEDAW/C/CZE/CO/5, paras. 34-35, 37 and 42, CEDAW/C/AUL/CO/7, paras. 35 and 43, A/63/175, paras. 40-41 and 70-76, A/HRC/22/53, para. 48, A/67/227, para. 28, A/HRC/32/32, para. 94, and OHCHR, the United Nations Entity for Gender Equality and the Empowerment of Women (UN-Women), the Joint United Nations Programme on HIV/AIDS, the UNDP, the UNFPA, UNICEF and WHO, Eliminating forced, coercive and otherwise involuntary sterilization: an interagency statement (WHO, Geneva, 2014).
- <sup>210</sup> Tilley, E., McKenzie, J. and Kathard, D. (2012). The silence is roaring: sterilization, reproductive rights and women with intellectual disabilities. *Disability & Society*, 27 (3), 413- 426.
- <sup>211</sup> Barton-Hanson, Renu (2015) Sterilization of men with intellectual disabilities: whose best interest is it anyway? *Medical Law International*, 15 (1). pp. 49-73.
- <sup>212</sup> O'Connor, J., (2012). Literature review on provision of appropriate and accessible support to people with an intellectual disability who are experiencing crisis pregnancy. National Disability Authority (Údarás Náisúnta Míchumais).
- <sup>213</sup> Devkota, H.R., Kett, M. & Groce, N. (2019). Societal attitude and behaviours towards women with disabilities in rural Nepal: pregnancy, childbirth and motherhood. *BMC Pregnancy Childbirth* 19, 20.

- 
- <sup>214</sup> L. Lin, J. Lin, C. M. Chu and L. Chen (2011). Caregiver attitudes to gynaecological health of women with intellectual disability. *Journal of Intellectual and Developmental Disability*, vol. 36, No. 3 (September 2011); Albanese, A. and Hopper, N. (2007). Suppression of menstruation in adolescents with severe learning disabilities. *Archives of Disease in Childhood*, vol. 92, No. 7 (July 2007).
- <sup>215</sup> Van Schroyen Lantman-de Valk, H. M. J., Rook F., and Maaskant M. A. (2011). The use of contraception by women with intellectual disabilities. *Journal of Intellectual Disability Research*, vol. 55, No. 4 (April 2011).
- <sup>216</sup> McCarthy, M. (2009) 'I have the jab so I can't be blamed for getting pregnant': contraception and women with learning disabilities. *Women's Studies International Forum*, vol. 32, No. 3 (May-June 2009); Morad, M., Kandel I. and Merrick, J., (2009). Residential care centers for persons with intellectual disability in Israel: trends in contraception methods 1999-2006. *Medical Science Monitor*, vol. 15, No. 6 (June 2009).
- <sup>217</sup> Mukherjee, Trena I., Angubeen G. Khan, Anindita Dasgupta, and Goleen Samari (2021). Reproductive Justice in the Time of COVID-19: A Systematic Review of the Indirect Impacts of COVID-19 on Sexual and Reproductive Health. *Reproductive Health* 18, no. 1 (2021).
- <sup>218</sup> Sharma, M., Bhattarai, L. and Lamichhane, S. (2020). Impact Assessment: COVID-19 and Youth SRHR in Nepal. Kathmandu: Visible Impact.
- <sup>219</sup> Rutgers (2021). COVID-19 and SRHR: I feel that things are out of my hands.
- <sup>220</sup> UNFPA (2021). The Impact of COVID-19 on Women and Girls with Disabilities: A Global Assessment and Case Studies on Sexual and Reproductive Health and Rights, Gender-Based Violence, and Related Rights.
- <sup>221</sup> Disability Rights Monitor (2020). Disability rights during the pandemic: A global report on findings of the COVID-19 Disability Rights Monitor.
- <sup>222</sup> Consortium "United Nations workstream on COVID-19 disability inclusive health response and recovery", Cieza, A., Kamenov, K. et al. (2021). Disability and COVID-19: ensuring no one is left behind. *Arch Public Health* 79, 148.
- <sup>223</sup> Rutgers (2021). COVID-19 and SRHR: I feel that things are out of my hands.
- <sup>224</sup> Mukherjee, Trena I., Angubeen G. Khan, Anindita Dasgupta, and Goleen Samari (2021). Reproductive Justice in the Time of COVID-19: A Systematic Review of the Indirect Impacts of COVID-19 on Sexual and Reproductive Health. *Reproductive Health* 18, no. 1.
- <sup>225</sup> UNFPA (2021). Compendium of good practices during the COVID-19: Ensuring Sexual and Reproductive Health and Rights for Women and Girls with Disabilities.
- <sup>226</sup> Paragraph 25.
- <sup>227</sup> <https://mics.unicef.org/surveys>. Children with disabilities correspond to "children with functional difficulties" as reported in the MICS surveys.
- <sup>228</sup> World Policy Center (2019). Disability data (2019).
- <sup>229</sup> Data provided by UNICEF based on UNICEF's annual SMQs exercises.
- <sup>230</sup> World Policy Analysis Center (2022). World Dataset on Disability.
- <sup>231</sup> UNESCO (2020). Global Education Monitoring Report 2020: Inclusion and education: All means all. Paris, UNESCO.
- <sup>232</sup> World Bank. 2021. Learners with Disabilities and COVID-19 School Closures: Findings from a global survey. Inclusive Education Initiative.
- <sup>233</sup> Aljedaani, W., Krasniqi, R., Aljedaani, S. et al. (2023). If online learning works for you, what about deaf students? Emerging challenges of online learning for deaf and hearing-impaired students during COVID-19: a literature review. *Universal Access in the Information Society*, volume 22, pages 1027–1046.
- <sup>234</sup> Ministry of Education of Bangladesh (2020). COVID-19 Response and Recovery Plan. Education Sector.
- <sup>235</sup> Ministry of Education of Cambodia (2020). Cambodia Education Response Plan to COVID 10 Pandemic.
- <sup>236</sup> Kenya. See Evaluation of IIEP-UNESCO/UNICEF online course: "Foundations of Disability-Inclusive Education Sector planning" (2022), p. 18.
- <sup>237</sup> Ministry of Education of Kiribati (2020). Education sector contingency plan for COVID-19 in Kiribati.
- <sup>238</sup> Myanmar Ministry of Education (2020). COVID-19 National Response and Recovery Plan for the Education Sector May 2020-October 2021.



- 
- <sup>239</sup> Federal Ministry of Education of Nigeria (2020). Guideline for schools and learning facilities reopening after COVID-19 pandemic closures.
- <sup>240</sup> Department of Education of Papua New Guinea (2020). Papua New Guinea COVID-19 Education Emergency Response and Recovery Plan as of 4th of May 2020.
- <sup>241</sup> Organisation of Eastern Caribbean States (2020). OECS Education Sector Response and Recovery Strategy to COVID-19.
- <sup>242</sup> Paraguay. See Inclusion Internacional and CONFE (2021). Designing Policies to respond COVID crisis.
- <sup>243</sup> Uganda. See Humanity and Inclusion (2022). Information and Communication Technology supporting the inclusion of children with disabilities in education.
- <sup>244</sup> Mauritius. See UNESCO (2021). COVID 19, technology-based education and disability: the case of Mauritius. Emerging practices in inclusive digital learning for students with disabilities.
- <sup>245</sup> Colombia. The government developed a platform with more than 80,000 pedagogical resources, with free access for low-income families. See UNESCO (2021). COVID 19, technology-based education and disability: The Case of Colombia. ('Learn digital: content for everyone Initiative. Educational portal with tools for teachers').
- <sup>246</sup> Guatemala. The 'I Learn at Home' platform was developed by the MoE to support students and teachers with remote digital educational access. Videos were accessible to persons with hearing impairments and audio recordings were developed for individuals with vision impairments. See UNESCO (2021). Disability Inclusive COVID-19 Response: Best Practices.
- <sup>247</sup> Bangladesh. See UNESCO (2021). COVID 19, technology-based education and disability: The case of Bangladesh.
- <sup>248</sup> Portugal. See UNESCO (2021). Disability Inclusive COVID-19 Response: Best Practices.
- <sup>249</sup> Cambodia. See UNESCO (2020). Cambodia Education Response Plan to COVID 19 Pandemic (2020).
- <sup>250</sup> Rwanda. Additionally, lessons broadcast on TV and through e-learning platforms had sign language interpretation. See World Bank (2022). A Landscape Review of ICT for Disability Inclusive Education.
- <sup>251</sup> Kiribati. See Education sector contingency plan for COVID-19 in Kiribati (2022).
- <sup>252</sup> Bahamas. See CEPAL (2022). Education during the COVID-19 pandemic: Access, inclusion and psychosocial support.
- <sup>253</sup> Martinique. See CEPAL (2022). Education during the COVID-19 pandemic: Access, inclusion and psychosocial support (2022).
- <sup>254</sup> Turks and Caicos Islands. See CEPAL (2022). Education during the COVID-19 pandemic: Access, inclusion and psychosocial support (2022).
- <sup>255</sup> Ireland. See UNESCO. Guidance on Continuity of Schooling for primary and post-primary schools. Available at: [ireland\\_guidance-on-continuity-of-schooling.pdf \(unesco.org\)](https://unesco.org/ireland_guidance-on-continuity-of-schooling.pdf).
- <sup>256</sup> Mozambique. See World Bank (2020). Pivoting to inclusion: Leveraging lesson from the COVID-19 crisis for learners with disabilities.
- <sup>257</sup> Nepal. See World Bank (2020). Pivoting to inclusion: Leveraging lesson from the COVID-19 crisis for learners with disabilities.
- <sup>258</sup> In India, since the pandemic, the National Council for Educational Research and Training adapted Class 1 to 12 textbooks in various multi-media formats to be accessible to all children. See NCERT Initiatives for Inclusive and Accessible Education (2022).
- <sup>259</sup> See OECD (2020) Building back better: A sustainable, resilient recovery after COVID-19.
- <sup>260</sup> Rwanda. See World Bank (2020). Pivoting to inclusion: Leveraging lesson from the COVID-19 crisis for learners with disabilities.
- <sup>261</sup> USA. See CDC (2022). Operational Guidance for K-12 Schools and Early Care and Education Programs to Support Safe In-Person Learning.
- <sup>262</sup> China. See World Bank (2020). Pivoting to inclusion: Leveraging lesson from the COVID-19 crisis for learners with disabilities.
- <sup>263</sup> A/RES/76/138.
- <sup>264</sup> A/RES/74/144 and A/RES/76/154.
- <sup>265</sup> E/RES/2019/6.
- <sup>266</sup> E/HLS/2022/1.

- 
- <sup>267</sup> E/RES/2019/6, E/RES/2022/7 and E/RES/2020/7.
- <sup>268</sup> E/RES/2021/10.
- <sup>269</sup> A/RES/76/138.
- <sup>270</sup> A/RES/76/154.
- <sup>271</sup> S/RES/2475 (2019).
- <sup>272</sup> S/RES/2594 (2021).
- <sup>273</sup> E/HLS/2022/1, A/RES/74/126 and A/RES/76/140.
- <sup>274</sup> A/RES/74/235.
- <sup>275</sup> E/RES/2019/6 and E/RES/2021/10.
- <sup>276</sup> E/RES/2021/10.
- <sup>277</sup> E/HLS/2022/1, A/RES/74/126 and A/RES/76/140.
- <sup>278</sup> A/RES/74/126 and A/RES/76/140.
- <sup>279</sup> E/HLS/2022/1, A/RES/74/126 and A/RES/76/140.
- <sup>280</sup> A/RES/75/161.
- <sup>281</sup> A/RES/74/144 and A/RES/76/154.
- <sup>282</sup> A/RES/74/127 and A/RES/76/141.
- <sup>283</sup> A/RES/73/146 and A/RES/75/158.
- <sup>284</sup> UN (2023). SDG Indicators database. Available at: <https://unstats.un.org/sdgs/dataportal/database>. Accessed 19 January 2023.
- <sup>285</sup> Committee on the Rights of Persons with Disabilities (2016). General comment No. 3 on women and girls with disabilities. CRPD/C/GC/3, United Nations.
- <sup>286</sup> Group of Experts on Action against Violence against Women and Domestic Violence (GREVIO) (2020). Baseline Evaluation Report: Serbia. Available at: <https://rm.coe.int/grevio-report-on-serbia/16809987e3>
- <sup>287</sup> Group of Experts on Action against Violence against Women and Domestic Violence (GREVIO), (2020). Baseline evaluation report: Serbia. Available at: <https://rm.coe.int/grevio-report-on-serbia/16809987e3>; Group of Experts on Action against Violence against Women and Domestic Violence (GREVIO) (2021). Baseline evaluation report: Poland. Available at: <https://rm.coe.int/grevio-baseline-report-on-poland/1680a3d20b>
- <sup>288</sup> United Nations Population Fund, Women Enabled International, Pacific Disability Forum (2022). Women and young people with disabilities in Fiji: needs assessment of sexual and reproductive health and rights, gender-based violence, and access to essential services 14.
- <sup>289</sup> United Nations Population Fund, Women Enabled International, Pacific Disability Forum (2022). Women and young people with disabilities in Vanuatu: needs assessment of sexual and reproductive health and rights, gender-based violence, and access to essential services.
- <sup>290</sup> United Nations Human Rights Council (2022). Violence against indigenous women and girls. A/HRC/50/26.
- <sup>291</sup> United Nations Population Fund, Women Enabled International and Pacific Disability Forum (2022). Women and young people with disabilities in Vanuatu: needs assessment of sexual and reproductive health and rights, gender-based violence, and access to essential services.
- <sup>292</sup> Group of Experts on Action against Violence against Women and Domestic Violence (GREVIO), (2020). Baseline evaluation report: Serbia. Available at: <https://rm.coe.int/grevio-report-on-serbia/16809987e3>
- <sup>293</sup> Group of Experts on Action against Violence against Women and Domestic Violence (GREVIO) (2021). Baseline Evaluation Report: Poland.
- <sup>294</sup> United Nations Population Fund, Women Enabled International and Pacific Disability Forum (2022). Women and young people with disabilities in Fiji: needs assessment of sexual and reproductive health and rights, gender-based violence, and access to essential services.
- <sup>295</sup> Samantha Kanselaar, Cheyu Zhang and Karen Trister Grace (2023). Exploring disability as a determinant of girl child marriage in fragile states: a multicountry analysis. *Journal of Adolescent Health*, Volume 73, Issue 6, p. 1101-1109.
- <sup>296</sup> Ionica Berevoescu and Julie Ballington, UN Women (2022). Women's representation in local government: a global analysis.

- 
- <sup>297</sup> UN Women (2022). Legislated gender quotas for local governments. Available at: <https://localgov.unwomen.org/access-quota-information>. Accessed 14 April 2024.
- <sup>298</sup> Economic and Social Commission for Asia and the Pacific (2018), Building disability-inclusive societies in Asia and the Pacific: Assessing progress of the Incheon Strategy. United Nations publication, Sales No. E.18.II.F.4.
- <sup>299</sup> United Nations Partnership on the Rights of Persons with Disabilities Multi-Partner Trust Fund (2021). Annual Narrative and Financial Report 2021.
- <sup>300</sup> WHO and UNICEF (2022). Global report on assistive technology. Geneva: World Health Organization.
- <sup>301</sup> World Bank Group (2020). The rights of women with disabilities: pilot research by Women, Business and the Law.
- <sup>302</sup> Julia Constanze Braunmiller and Marie Dry (2022). The importance of designing gender and disability inclusive laws: a survey of legislation in 190 economies. Global Indicators Briefs No. 11, World Bank Group.
- <sup>303</sup> World Bank Group (2022). Women with disabilities -- women, business and the law indicators data set. Data available at: <https://wbl.worldbank.org/en/disability>. Accessed 16 April 2024.
- <sup>304</sup> Julia Constanze Braunmiller and Marie Dry (2022). Safeguarding the rights of women with disabilities to family life, work, and protection from gender-based violence. Global Indicators Briefs No. 14, World Bank Group.
- <sup>305</sup> UN Women (2022). Six ways women with disabilities have been affected by the pandemic. By Ramya Emandi, Jessamyn Encarnacion and Papa Seck.
- <sup>306</sup> UN Women (2021). In brief – ‘No one is listening’: experiences of women with disabilities in Nigeria during COVID-19.
- <sup>307</sup> United Nations Population Fund, UN Women and Women Enabled International (2021). The impact of COVID-19 on women and girls with disabilities: a global assessment and case studies on sexual and reproductive health and rights, gender-based violence, and related rights.
- <sup>308</sup> UNICEF/WHO JMP (2022). Progress on drinking water, sanitation and hygiene in schools: 2000-2021 data update.
- <sup>309</sup> Information compiled by UNDESA among UN Member States.
- <sup>310</sup> Thomson, H., Snell, C. and Bouzarovski, S. (2017) ‘Health, Well-Being and Energy Poverty in Europe: A Comparative Study of 32 European Countries’, International Journal of Environmental Research and Public Health, 14(6), p. 584.
- <sup>311</sup> Bundo, M. et al. (2021). Ambient temperature and mental health hospitalizations in Bern, Switzerland: a 45-year time-series study. PLOS ONE. Edited by M. Xu, 16(10), p. e0258302.
- <sup>312</sup> <https://www.gov.uk/the-warm-home-discount-scheme/low-income>
- <sup>313</sup> <https://eu4moldova.eu/eu-provides-direct-support-to-vulnerable-groups-in-moldova/>
- <sup>314</sup> <https://www.gov.uk/government/statistics/cold-weather-payment-estimates-2020-to-2021>
- <sup>315</sup> <https://es.catapult.org.uk/project/warm-home-prescription/>
- <sup>316</sup> Among 145 countries, the average annual inflation of housing, water, electricity, gas and other fuels was 9 per cent in 2021; as compared to 5 per cent in the period 2016-2020. Source: IMF.
- <sup>317</sup> Evans, J. C. N., & Collard, S. B. (September 2022). Facing barriers: exploring the relationship between disability and financial wellbeing in the UK. University of Bristol.
- <sup>318</sup> Hesselman et al. (2021). Energy poverty in the COVID-19 era: Mapping global responses in light of momentum for the right to energy. Energy Research & Social Science, volume 81, November 2021.
- <sup>319</sup> International Labour Organization, ILOSTAT database, <https://ilostat.ilo.org/data/>
- <sup>320</sup> United Nations (2021). Rights of persons with disabilities -- Report of the Special Rapporteur on the rights of persons with disabilities. A/HRC/49/52.
- <sup>321</sup> Meredith Whittaker, et al. (2019). Disability, bias, and AI. AI Now Institute.
- <sup>322</sup> Reasonable accommodations are necessary and appropriate modifications and adjustments, not imposing a disproportionate or undue burden, to ensure that persons with disabilities can enjoy or exercise, on an equal basis with others, all human rights and fundamental freedoms. Reasonable accommodations used at workplaces vary from no-tech solutions which cost little or no money (like additional preparation time for an individual, or implementing a color-coded filing system), to accommodations that are technologically simple or unsophisticated (e.g. replacing a door knob with an

accessible door handle or providing a magnifier) to accommodations that use advanced or sophisticated assistive technology (such as the use of screen reading software with synthesized speech).

<sup>323</sup> See e.g., [Home - The Valuable 500](#)

<sup>324</sup> DisabilityHub (2022). A Strengthened future for Sustainability Corporate Reporting, including new social aspects such as employment and inclusion of persons with disabilities. 10 Nov 2022. Available at: <https://disabilityhub.eu/en/news/strengthened-future-sustainability-corporate-reporting-including-new-social-aspects-such>

<sup>325</sup> ILO (2017). Disability and work: trade union action on decent work for persons with disabilities – a global overview.

<sup>326</sup> See, e.g., <https://www.bloomberg.com/company/press/esg-may-surpass-41-trillion-assets-in-2022-but-not-without-challenges-finds-bloomberg-intelligence/>

<sup>327</sup> [https://www.accenture.com/\\_acnmedia/PDF-142/Accenture-Enabling-Change-Getting-Equal-2020-Disability-Inclusion-Report.pdf#zoom=40](https://www.accenture.com/_acnmedia/PDF-142/Accenture-Enabling-Change-Getting-Equal-2020-Disability-Inclusion-Report.pdf#zoom=40)

<sup>328</sup> [https://coqual.org/wp-content/uploads/2020/09/CoqualDisabilitiesInclusion\\_KeyFindings090720.pdf](https://coqual.org/wp-content/uploads/2020/09/CoqualDisabilitiesInclusion_KeyFindings090720.pdf)

<sup>329</sup> <https://zeroproject.org/view/project/2a207388-9d17-eb11-a813-000d3ab9b226>

<sup>330</sup> <https://zeroproject.org/view/project/f03bb734-9f17-eb11-a813-0022489b3a6d>

<sup>331</sup> <https://zeroproject.org/view/project/f7e583ca-3212-eb11-a813-000d3ab9b226>

<sup>332</sup> <https://zeroproject.org/view/project/36f331db-ad12-eb11-a813-0022489b3a6d>

<sup>333</sup> <https://zeroproject.org/view/project/e8a44892-8513-eb11-a813-000d3ab9b226>

<sup>334</sup> <https://zeroproject.org/view/project/a5d62dda-9f17-eb11-a813-000d3ab9b226>

<sup>335</sup> <https://zeroproject.org/view/project/4b0bc78a-3612-eb11-a813-0022489b3a6d>

<sup>336</sup> <https://zeroproject.org/view/project/0fd08da0-9f17-eb11-a813-0022489b3a6d>

<sup>337</sup> <https://zeroproject.org/view/project/63cd4942-3512-eb11-a813-000d3ab9b226>

<sup>338</sup> <https://zeroproject.org/view/project/4266acee-9f17-eb11-a813-0022489b3a6d>

<sup>339</sup> <https://zeroproject.org/view/project/feb36cfc-9e17-eb11-a813-000d3ab9b226>

<sup>340</sup> <https://zeroproject.org/view/project/0c56ad6f-8613-eb11-a813-0022489b3a6d>

<sup>341</sup> <https://zeroproject.org/view/project/1b61afe8-9f17-eb11-a813-0022489b3a6d>

<sup>342</sup> <https://zeroproject.org/view/project/873f8ea9-8513-eb11-a813-0022489b3a6d>

<sup>343</sup> <https://zeroproject.org/view/project/cfb70da8-5423-eb11-a813-000d3ab9b226>

<sup>344</sup> <https://zeroproject.org/view/project/b0089109-8613-eb11-a813-0022489b3a6d>

<sup>345</sup> <https://zeroproject.org/view/project/5ea6dd86-9917-eb11-a813-0022489b3a6d>

<sup>346</sup> <https://zeroproject.org/view/project/ae6231a4-8513-eb11-a813-000d3ab9b226>

<sup>347</sup> <https://zeroproject.org/view/project/141673c1-ac12-eb11-a813-0022489b3a6d>

<sup>348</sup> <https://zeroproject.org/view/project/8682ead3-3612-eb11-a813-000d3ab9b226>

<sup>349</sup> <https://zeroproject.org/view/project/def9fe37-3612-eb11-a813-000d3ab9b226>

<sup>350</sup> <https://zeroproject.org/view/project/ca307d4a-8513-eb11-a813-000d3ab9b226>

<sup>351</sup> <https://zeroproject.org/view/project/25e2e52b-5b23-eb11-a813-000d3ab9b226>

<sup>352</sup> <https://zeroproject.org/view/project/ac1971c2-9e17-eb11-a813-0022489b3a6d>

<sup>353</sup> <https://zeroproject.org/view/project/fc214b96-9d17-eb11-a813-0022489b3a6d>

<sup>354</sup> <https://zeroproject.org/view/project/bfb4b4e2-9f17-eb11-a813-0022489b3a6d>

<sup>355</sup> [Employment: Accessibility Strategy for the Public Service of Canada - Canada.ca](#)

<sup>356</sup> <https://zeroproject.org/view/project/a41e6067-8513-eb11-a813-0022489b3a6d>

<sup>357</sup> <https://zeroproject.org/view/project/348119bc-8513-eb11-a813-000d3ab9b226>

<sup>358</sup> <https://zeroproject.org/view/project/d1fe98ea-8f17-eb11-a813-0022489b3a6d>

<sup>359</sup> <https://zeroproject.org/view/project/332d58ee-9d17-eb11-a813-000d3ab9b226>

<sup>360</sup> <https://zeroproject.org/view/project/f9986ad4-9e17-eb11-a813-0022489b3a6d>

<sup>361</sup> <https://zeroproject.org/view/project/7b7d0f12-3912-eb11-a813-000d3ab9b226>

<sup>362</sup> <https://zeroproject.org/view/project/4b756262-9e17-eb11-a813-0022489b3a6d>

<sup>363</sup> <https://zeroproject.org/view/project/3bbb6762-8513-eb11-a813-000d3ab9b226>

<sup>364</sup> <https://zeroproject.org/view/project/3a712ce8-5523-eb11-a813-000d3ab9b226>

<sup>365</sup> <https://zeroproject.org/view/project/2038536e-9e17-eb11-a813-0022489b3a6d>

<sup>366</sup> <https://zeroproject.org/view/project/11497f54-ad12-eb11-a813-000d3ab9b226>

<sup>367</sup> <https://zeroproject.org/view/project/59225e7a-8513-eb11-a813-000d3ab9b226>

<sup>368</sup> <https://zeroproject.org/view/project/7c18aa59-9d17-eb11-a813-0022489b3a6d>



<sup>369</sup> <https://zeroproject.org/view/project/50d37da8-9d17-eb11-a813-0022489b3a6d>  
<sup>370</sup> <https://zeroproject.org/view/project/d307ba1b-8613-eb11-a813-000d3ab9b226>  
<sup>371</sup> <https://zeroproject.org/view/project/ebd88aa6-9f17-eb11-a813-0022489b3a6d>  
<sup>372</sup> <https://zeroproject.org/view/project/34ad46b0-ad4a-ec11-8c62-000d3ab5a6d0>  
<sup>373</sup> <https://zeroproject.org/view/project/5045a822-9f17-eb11-a813-0022489b3a6d>  
<sup>374</sup> <https://zeroproject.org/view/project/d31f366d-3312-eb11-a813-0022489b3a6d>  
<sup>375</sup> <https://zeroproject.org/view/project/90c6e89b-5423-eb11-a813-000d3ab9b226>  
<sup>376</sup> <https://zeroproject.org/view/project/d9ef2a3d-8513-eb11-a813-0022489b3a6d>  
<sup>377</sup> <https://zeroproject.org/view/project/851d6fde-9d17-eb11-a813-0022489b3a6d>  
<sup>378</sup> <https://zeroproject.org/view/project/c92386b8-9d17-eb11-a813-000d3ab9b226>  
<sup>379</sup> <https://zeroproject.org/view/project/ad9638ce-9f17-eb11-a813-000d3ab9b226>  
<sup>380</sup> <https://zeroproject.org/view/project/36c1cce7-8613-eb11-a813-0022489b3a6d>  
<sup>381</sup> <https://zeroproject.org/view/project/71c2eeb5-ad12-eb11-a813-0022489b3a6d>  
<sup>382</sup> <https://zeroproject.org/view/project/8b3fa74b-8613-eb11-a813-0022489b3a6d>  
<sup>383</sup> <https://zeroproject.org/view/project/91e49aa8-3312-eb11-a813-000d3ab9b226>  
<sup>384</sup> <https://zeroproject.org/view/project/38eb7b63-8613-eb11-a813-000d3ab9b226>  
<sup>385</sup> <https://zeroproject.org/view/project/d3a64d74-9e17-eb11-a813-0022489b3a6d>  
<sup>386</sup> <https://zeroproject.org/view/project/6d850476-9617-eb11-a813-0022489b3a6d>  
<sup>387</sup> <https://zeroproject.org/view/project/1abbf2d9-8513-eb11-a813-000d3ab9b226>  
<sup>388</sup> <https://zeroproject.org/view/project/a07bcb2c-3412-eb11-a813-000d3ab9b226>  
<sup>389</sup> OECD (2022). Labour market inclusion of people with disability: Where are we now?.  
<sup>390</sup> Data collected by ILO through the ILO Global Business and Disability Network.  
<sup>391</sup> United Nations (2022). Inclusive development for and with persons with disabilities - Report of the Secretary-General. A/77/166.  
<sup>392</sup> Green economy is one that results in improved human well-being and social equity, while significantly reducing environmental risks and ecological scarcities. In this connection, a green economy can be thought of as one which is low carbon, resource efficient and socially inclusive. Green job can be broadly defined as any decent job that contributes to preserving or restoring the quality of the environment whether it is in agriculture, industry, services or administration.  
<sup>393</sup> Fundación ONCE and ILO (2021). Joint publication: An inclusive digital economy for persons with disabilities.  
<sup>394</sup> See e.g. Por Talento Digital Fundación ONCE. Available at: <https://portalentodigital.fundaciononce.es/>  
<sup>395</sup> OECD (2022). Disability, work and inclusion: mainstreaming in all policies and practices. OECD Publishing, Paris.  
<sup>396</sup> International Disability Alliance (2021). IDA survey on the experiences of persons with disabilities adapting to the COVID-19 global pandemic.  
<sup>397</sup> Zachary Weber, Stephanie Schulte and Kenya Moyers on Behalf of the Safe Campus & Scientific Advisory Committee (2020). Clear masks to prevent transmission of SARS-Cov-2: literature review as of October 20, 2020. Ohio State University, Safe Campus & Scientific Advisory Committee | October 20, 2020 Update.  
<sup>398</sup> ILO (2021). World Employment and Social Outlook 2021: the role of digital labour platforms in transforming the world of work.  
<sup>399</sup> UNESCO, Broadband Commission for Digital Development, G3ict, IDA, ITU, Microsoft and Telecentre.org Foundation (2013). The ICT Opportunity for a Disability-Inclusive Development Framework - Synthesis report of the ICT Consultation in support of the High-Level Meeting on Disability and Development of the sixty-eighth session of the United Nations General Assembly. September 2013.  
<sup>400</sup> Survey of 150 experts from over 55 countries.  
<sup>401</sup> The World Bank (2014). Jamaica – Youth Employment in Digital and Animation Industries Project.  
<sup>402</sup> The World Bank (2013). Empowering Youth with Disabilities in Bangladesh: Providing ICT Skills.  
<sup>403</sup> Chile Digital Agenda, Imagina Chile 2013-2020. Available at: [www.agendadigital.gob.cl/files/otros/Agenda\\_Digital\\_Imagina\\_Chile\\_2013-2020.pdf](http://www.agendadigital.gob.cl/files/otros/Agenda_Digital_Imagina_Chile_2013-2020.pdf); and Peru Information Society Development Plan – The Digital Agenda 2.0.

- 
- <sup>404</sup> Ullmann, Heidi, Francis Jones, Bobby Williams and Deirdre Williams (2018). Information and Communications Technologies for the inclusion and empowerment of persons with disabilities in Latin America and the Caribbean, Social Policy Series.
- <sup>405</sup> The Web Content Accessibility Guidelines (WCAG) 1.0 became a World Wide Web Consortium (W3C) recommendation in 1999. Versions 2.0 of these guidelines were accepted as an ISO International Standard, ISO/IEC 40500:2012.
- <sup>406</sup> WebAIM (2019). The WebAIM million: an accessibility analysis of the top 1,000,000 home pages. Available at: <https://webaim.org/projects/million/> , accessed October 21, 2019.
- <sup>407</sup> April Glaser (2019). When things go wrong for blind users on Facebook, they go really wrong". Slate, November 20, 2019.
- <sup>408</sup> Ben Heber (2022). Analyzing the efficacy of accessibility features in user-generated content platforms for visually impaired persons. Honor Thesis, Ball State University, Indiana, United States.
- <sup>409</sup> International Finance Corporation (2022). Short term effects of COVID-19 on digital infrastructure in emerging markets.
- <sup>410</sup> International Disability Alliance (2021). IDA survey on the experiences of persons with disabilities adapting to the COVID-19 global pandemic.
- <sup>411</sup> Jinat Ara and Cecilia Sik-Lanyi (2022). Investigation of COVID-19 vaccine information websites across europe and asia using automated accessibility protocols. International Journal of Environmental Research and Public Health, volume 19, number 5.
- <sup>412</sup> Grace Jo, Daniel Habib, Varshini Varadaraj, Jared Smith, Sabrina Epstein, Jiafeng Zhu, Gayane Yenokyan, Kara Ayers and Bonnielin K. Swenor (2022). COVID-19 vaccine website accessibility dashboard, Disability and Health Journal, volume 15, number 3.
- <sup>413</sup> ITU (2020). Guidelines on how to ensure that digital information, services and products are accessible by all people, including persons with disabilities during COVID-19.
- <sup>414</sup> UNESCO (2021). Guidelines on the inclusion of learners with disabilities in open and distance learning.
- <sup>415</sup> UNPRPD (2021). UN joint programme to support countries design and implement disability inclusive response and recovery planning for COVID-19. UNPRPD, July 31, 2021, page 4.
- <sup>416</sup> ITU (2023). Recommendation ITU-T F.780.2 (V2) (04/2023): accessibility of telehealth services. SERIES F: non-telephone telecommunication services, multimedia services.
- <sup>417</sup> A/HRC/RES/28/4.
- <sup>418</sup> A/HRC/RES/43/13.
- <sup>419</sup> A/HRC/RES/47/15.
- <sup>420</sup> X. Hunt and L. Swartz (2022). Community-support for persons with disabilities in low- and middle-income countries: a scoping review. Stellenbosch University, CIP and UNICEF.
- <sup>421</sup> A. Vásquez Encalada, S. Gupta, A. Cote, T. Tanhchareun, A. Ghanem and M.A. Pereira (2022). The disability support gap: community support for persons with disabilities in low- and middle-income countries. Discussion Paper.
- <sup>422</sup> N. Goodman, Z. Morris, M. Morris and S. McGarity (2020). The extra costs associated with living with a disability in the United States. Working Paper. National Disability Institute.
- <sup>423</sup> D. Nally, S. Moore and R. Gowran (2021). How governments manage personal assistance schemes in response to the United Nations Convention on the Rights of Persons with Disabilities: a scoping review. Disability and Society. DOI: 10.1080/09687599.2021.1877114
- <sup>424</sup> P. Kachondham, T. Nongthong and S. Chalermchainukul (2017). Personal assistance service in Thailand. Fourth Ratchasuda International Conference on Disability.
- <sup>425</sup> Buenos Aires Ciudad. Programa de apoyo para la vida independiente. Available at: <https://www.buenosaires.gob.ar/copidis/programa-de-apoyo-para-la-vida-independiente>
- <sup>426</sup> S. Kukova (2019). Country report on living independently and being included in the community – Bulgaria.
- <sup>427</sup> Ley para Promoción de la Autonomía Personal de las Personas con Discapacidad N° 9379, 2016.
- <sup>428</sup> Act No. 38 of 2013 on Care of Persons with Disabilities and Special Needs.
- <sup>429</sup> South African Government. Grant in aid. Available at: <https://www.gov.za/services/social-benefits/grant-aid>

- 
- <sup>430</sup> Committee on the Rights of Persons with Disabilities Combined second and third periodic reports submitted by Tunisia under article 35 of the Convention, CRPD/C/TUN/2-3, 2019, paragraph 143.
- <sup>431</sup> A. Duttine, T. Smythe, M.R. Calheiros de Sa, S. Ferrite, M.E. Moreira and K.H. Juntos (2020). A support program for families impacted by congenital zika syndrome in Brazil. *Global Health Science in Practice*, volume 8, number 4. DOI:10.9745/GHSP-D-20-00018
- <sup>432</sup> Town Hall of Bogotá, Colombia. Servicio reconocimiento al rol de cuidador/a - transferencias monetarias condicionadas.
- <sup>433</sup> M. Zuurmond, G. Nyante, M. Baltussen, et al (2019). A support programme for caregivers of children with disabilities in Ghana: Understanding the impact on the wellbeing of caregivers. *Child Care and Health Development*, volume 45, number 1. DOI:10.1111/cch.12618.
- <sup>434</sup> T.M. Muryango (2019). Programme brief -- let's raise children in families.
- <sup>435</sup> N. Morta-Andrews (2018). A case study of transport services for physically disabled citizens in the city of Cape Town. Thesis submitted in fulfilment of the requirements for the degree of Masters in Social Work in the Department of Social Work, University of the Western Cape.
- <sup>436</sup> TUMI, Disability Inclusive Public Transport (2019). Practical steps to making public transport disability inclusive.
- <sup>437</sup> Town Hall of Bogota. Subsidio de transporte para personas con discapacidad.
- <sup>438</sup> Office of the United Nations High Commissioner for Human Rights and UN-Habitat (2009). The right to adequate housing. Fact Sheet No. 21/Rev.1.
- <sup>439</sup> L. Chenwi (2021). Housing for persons with disabilities in South Africa. *International Journal of Housing Policy*, volume 21, number 3.
- <sup>440</sup> Special Rapporteur on adequate housing as a component of the right to an adequate standard of living, and on the right to non-discrimination in this context, Leilani Farha, A/72/128, 2017.
- <sup>441</sup> ENIL (2020). Lost in interpretation: the use of ESI Funds during 2014-2020 and the impact on the rights of persons with disabilities to independent living.
- <sup>442</sup> J. McKenzie et al. (2014). Residential facilities for adults with intellectual disability in a developing country: a case study from South Africa. *Journal of Intellectual and Developmental Disability*, volume 39, number 1.
- <sup>443</sup> S. Oliver, E.Z. Gosden-Kaye, D. Winkler and J. M. Douglas (2022). The outcomes of individualized housing for people with disability and complex needs: a scoping review. *Disability and Rehabilitation*, volume 44, number 7. DOI: 10.1080/09638288.2020.1785023
- <sup>444</sup> ECLAC and UNICEF (2021). Non-contributory cash transfers -- an instrument to promote the rights and well-being of children with disabilities in Latin America and the Caribbean.
- <sup>445</sup> CBM (2021). Locked down, not locked out. CBM's Community Based Inclusive Development.
- <sup>446</sup> M. Browning, C. Bigby and J. Douglas (2021). A process of decision-making support: exploring supported decision-making practice in Canada. *Journal of Intellectual and Developmental Disability*, volume 46, number 2.; A. Vásquez Encalada, K. Bialik, K. Stober (2021). Supported decision making in South America: analysis of three countries' experiences. *International Journal of Environmental Research and Public Health*, volume 18, number 10; C. Costanzo, K. Glen and A. Krieger (2021). Supported decision-making: lessons from pilot projects. Fourth National Guardianship Summit.
- <sup>447</sup> SDMNY. Supported Decision-Making New York, <https://sdmny.org/>
- <sup>448</sup> Support Girona, <https://www.supportgirona.cat/>
- <sup>449</sup> International Labour Organisation (2018). Care work and care jobs for the future of decent work.
- <sup>450</sup> International Labour Organisation (2022). Securing decent work for nursing personnel and domestic workers, key actors in the care economy.
- <sup>451</sup> M. Knapp, E. Cyhlarova, A. Comas-Herrera and K. Lorenz-Dant (2021). Crystallising the case for deinstitutionalisation: COVID-19 and the experiences of persons with disabilities. Care Policy and Evaluation Centre, London School of Economics and Political Science.
- <sup>452</sup> M. Knapp, E. Cyhlarova, A. Comas-Herrera and K. Lorenz-Dant (2021). Crystallising the case for deinstitutionalisation: COVID-19 and the experiences of persons with disabilities. Care Policy and Evaluation Centre, London School of Economics and Political Science.
- <sup>453</sup> C. Desmond, K. Watt, A. Saha, J. Huang and C. Lu (2020). Prevalence and number of children living in institutional care: global, regional, and country estimates. *Lancet Child and Adolescent Health*, volume 4, number 5.



- 
- <sup>454</sup> C. Csáky (2009). Keeping children out of harmful institutions: why we should be investing in family-based care. Save the Children.
- <sup>455</sup> UNICEF (2010). At home or in a home? Formal care and adoption of children in Eastern Europe and Central Asia.
- <sup>456</sup> UNICEF (2018). 15 years of de-institutionalization reforms in Europe and Central Asia -- key results achieved for children and remaining challenges.
- <sup>457</sup> LEGGE 22 giugno 2016, n. 112, Disposizioni in materia di assistenza in favore delle persone con disabilità grave prive del sostegno familiare.
- <sup>458</sup> M. Knapp, E. Cyhlarova, A. Comas-Herrera and K. Lorenz-Dant (2021). Crystallising the case for deinstitutionalisation: COVID-19 and the experiences of persons with disabilities. Care Policy and Evaluation Centre, London School of Economics and Political Science.
- <sup>459</sup> National Disability Insurance Agency of Australia. National disability insurance scheme.
- <sup>460</sup> Bapu Trust, Seher Inclusion Program. Available at: <https://bapustrust.com/seher-inclusion-program/>
- <sup>461</sup> UN Women and ECLAC (2021). Towards the construction of comprehensive care systems in Latin America and the Caribbean: elements for its implementation.
- <sup>462</sup> CBM, International Disability Alliance, Handicap International, Humanity and Inclusion (2019). Inclusion of persons with disabilities in humanitarian action: 39 examples of field practices, and learnings from 20 countries, for all phases of humanitarian response.
- <sup>463</sup> <https://www.globaldisabilitysummit.org/commitments>
- <sup>464</sup> M. Knapp, E. Cyhlarova, A. Comas-Herrera and K. Lorenz-Dant (2021). Crystallising the case for deinstitutionalisation: COVID-19 and the experiences of persons with disabilities. Care Policy and Evaluation Centre, London School of Economics and Political Science.
- <sup>465</sup> COVID-19 Disability Rights Monitor (2020). Disability rights during the pandemic -- a global report on findings of the COVID-19 Disability Rights Monitor; Inclusion International (2021). A global agenda for inclusive recovery: ensuring people with intellectual disabilities and families are included in a post-COVID world.
- <sup>466</sup> I. Eskyté, A. Lawson, M. Orchard and E. Andrews (2020). Out on the streets—crisis, opportunity and persons with disabilities in the era of COVID-19: reflections from the UK. *Alter*, volume 14, number 4.
- <sup>467</sup> World Policy Analysis Center.
- <sup>468</sup> Public Health England (2020). Deaths of people identified as having learning disabilities with COVID-19 in England in the spring of 2020.
- <sup>469</sup> UN-Habitat, UNESCO, UNISDR, WHO, UNODC, UNEP and UNSD (2018). SDG 11 Synthesis Report 2018: Tracking progress towards inclusive, safe, resilient and sustainable cities and human settlements.
- <sup>470</sup> Joint Center for Housing Studies of Harvard University (2015). America's rental housing expanding options for diverse and growing demand.
- <sup>471</sup> Milken Institute (2019). Age-Forward Cities for 2030.
- <sup>472</sup> Szporluk, M. (2015). The right to adequate housing for persons with disabilities living in cities: Towards inclusive cities. United Nations Human Settlements Programme (UN-Habitat). p. 32.
- <sup>473</sup> UITP (2019). Safe And Accessible Public Transport For All.
- <sup>474</sup> European Blind Union (2019). Safe and independent mobility for blind and partially sighted persons, best practices from Europe.
- <sup>475</sup> ITDP (2022). Access and Persons with Disabilities in Urban Areas.
- <sup>476</sup> Terashima, M., & Clark, K. (2021). The precarious absence of disability perspectives in planning research. *Urban Planning*, volume 6, number 1.
- <sup>477</sup> Eskyté, I. (2019). When accessibility of public space excludes. *The Journal of Public Space*, 4(4), 37-60.
- <sup>478</sup> Eskyté, I., Lawson, A., Orchard, M., & Andrews, E. (2020). Out on the streets—crisis, opportunity and persons with disabilities in the era of Covid-19: reflections from the UK. *Alter*, 14(4), 329-336.
- <sup>479</sup> CBC News (2019).
- <sup>480</sup> Safe Cities And Safe Public Spaces For Women And Girls Global Flagship Initiative: Second International Compendium Of Practices (2020)
- <sup>481</sup> Chiara Salvatore and Gregor Wolbring (2021). Children and youth environmental action: the case of children and youth with disabilities. *Sustainability*, volume 13.

- 
- <sup>482</sup> Chiara Salvatore and Gregor Wolbring (2022). Coverage of disabled people in environmental-education-focused academic literature. *Sustainability*, volume 14.
- <sup>483</sup> A.B. Jenks and K.M. Obringer (2020). The poverty of plastics bans: environmentalism's win is a loss for disabled people. *Crit. Soc. Policy*, volume 40.
- <sup>484</sup> N. Vigdor (2019). Fatal accident with metal straw highlights a risk. *New York Times*, 11 July 2019.
- <sup>485</sup> E. Vogelmann (2019). extinction rebellion's protests are making life harder for disabled people like me. *Huffington Post*, 18 April 2019.
- <sup>486</sup> Chuck, E. (2019). For people with Asperger's, a role model emerges in Greta Thunberg. *NBC News*, 24 September 2019.
- <sup>487</sup> European Union Agency for Fundamental Rights (2021). Crime, safety and victims' rights.
- <sup>488</sup> COVID-19 Disability Rights Monitor (2020). Disability rights during the pandemic: a global report on findings of the COVID-19 Disability Rights Monitor.
- <sup>489</sup> Hart, T. G., Davids, Y. D., Majikijela, Y., Wickenden, M., Ngungu, M., & Thompson, S. (2021). Perceptions of persons with disabilities on the COVID-19 vaccine roll-out in South Africa. *South African Health Review*, 2021(1), 287-295. Available at: <https://journals.co.za/doi/epdf/10.10520/ejc-health-rv2021-n1-a30>
- <sup>490</sup> World Blind Union (2020). Amplifying voices: our lives, our say – Learning from COVID-19 through the experiences of blind and partially sighted persons across the world. August 2020.
- <sup>491</sup> Ieva Eskytė, Anna Lawson, Maria Orchard, Elizabeth Andrews (2020). Out on the streets – Crisis, opportunity and disabled people in the era of Covid-19: Reflections from the UK. *Alter*, Volume 14, Issue 4.
- <sup>492</sup> Eskytė, I., Lawson, A., Orchard, M., & Andrews, E. (2020). Out on the streets—crisis, opportunity and persons with disabilities in the era of Covid-19: reflections from the UK. *Alter*, 14(4), 329-336.
- <sup>493</sup> Shaw, J., Akter, F., Rohwerder, B., Wickenden, M., & Thompson, S. (2021). "Everything is totally uncertain right now": people with disabilities' experiences of the COVID-19 pandemic in Bangladesh.
- <sup>494</sup> Paris Agreement, Paris, 12 December 2015, United Nations Framework Convention on Climate Change, p.2. Adopted under Agenda item 4(b). Durban Platform for Enhanced Action (decision 1/CP.17).
- <sup>495</sup> Sendai Framework for Disaster Risk Reduction 2015-2030, Sendai, 18 March 2018, the Third United Nations World Conference on Disaster Risk Reduction, paragraphs 19(d), 36 (a)(iii), 19(g). Available from: [www.unisdr.org/files/43291\\_sendaiframeworkfordrren.pdf](http://www.unisdr.org/files/43291_sendaiframeworkfordrren.pdf).
- <sup>496</sup> United Nations General Assembly, SIDS Accelerated Modalities of Action (SAMOA) Pathway, A/RES/69/15 (14 November 2014), paragraphs 52 (c), 40.
- <sup>497</sup> New York Declaration for Refugees and Migrants, General Assembly Resolution 71/1, A/RES/71/1 (3 October 2016), paragraph 23, 5(e), available from [www.unhcr.org/57e39d987](http://www.unhcr.org/57e39d987).
- <sup>498</sup> National Council on Disability (2019). Preserving Our Freedom Ending Institutionalization of People with Disabilities During and After Disasters.
- <sup>499</sup> International Disability Alliance (2021). IDA survey on the experiences of persons with disabilities adapting to the COVID-19 global pandemic.
- <sup>500</sup> UNDRR (2023). 2023 global survey report on persons with disabilities and disasters.
- <sup>501</sup> UNISDR (2014). Living with Disability and Disasters -- UNISDR 2013 Survey on Living with Disabilities and Disasters - Key Findings.
- <sup>502</sup> Disability Inclusive Climate Action Research Program at McGill University and International Disability Alliance (2022). Status report on disability inclusion in national climate commitments and policies.
- <sup>503</sup> Humanity & Inclusion and Information Management and Mine Action Programme (2018). Removing Barriers: The Path Towards Inclusive Access – Disability Assessment among Syrian refugees in Jordan and Lebanon, Jordan report, July 2018.
- <sup>504</sup> International Organization for Migration's Displacement Tracking Matrix (2021). Disability and inclusion survey -- Malakal protection of civilians site.
- <sup>505</sup> Information compiled by UNDESA among UN Member States.
- <sup>506</sup> Data provided by OECD.
- <sup>507</sup> United Nations Office for Disaster Risk Reduction (2024). Advancing disability inclusion in local disaster risk reduction: analysis and recommendations from the pilot implementation of the disaster resilience scorecard for cities -- annex for the inclusion of persons with disabilities.

- <sup>508</sup> Z. Fang, I. Cerna-Turoff, C. Zhang, M. Lu, J.M. Lachman, J. Barlow (2022). Global estimates of violence against children with disabilities: an updated systematic review and meta-analysis. *Lancet Child and Adolescent Health*, volume 6, number 5, pages 313-323.
- <sup>509</sup> The Human Trafficking Legal Center (2018). Fact sheet: trafficking of persons with disabilities in the United States.
- <sup>510</sup> H. Franchino-Olsen, H.A. Silverstein, N.F. Kahn and S.L. Martin (2018). Minor sex trafficking of girls with disabilities", *International Journal of Human Rights in Healthcare*. Volume 13, number 2, p. 97-108.
- <sup>511</sup> European Disability Forum (2022). Combatting traffic in person with disabilities. Position paper March 2022.
- <sup>512</sup> Anne-Lise Granier (2020). La situation sociale des sourds au Burkina Faso: Pratiques sexuelles à risque et réseaux de mendicité. *Cahiers d'Études Africaines*, Volume 60, Cahier 239 (3), p. 593-614.
- <sup>513</sup> Department of State of the United States of America (2018). Trafficking in persons report, June 2018.
- <sup>514</sup> H. Franchino-Olsen, H.A. Silverstein, N.F. Kahn and S.L. Martin (2018). Minor sex trafficking of girls with disabilities", *International Journal of Human Rights in Healthcare*. Volume 13, number 2, p. 97-108.
- <sup>515</sup> European Union Agency for Fundamental Rights (2021). Crime, safety and victims' rights.
- <sup>516</sup> Deceptive, unfair or false business practices that cause consumers to suffer financial or other losses.
- <sup>517</sup> Institute of Applied Economic Research (2021). Violência contra as pessoas com deficiência: o que dizem de dados da saúde pública?, Ministry of Economy of Brazil.
- <sup>518</sup> United Nations (2023). Report of the Secretary-General - Status of the Convention on the Rights of Persons with Disabilities and the Optional Protocol thereto: protection and safety of persons with disabilities in situations of risk and humanitarian emergencies and easy-to-understand communication as an accessibility resource and tool for persons with disabilities. A/78/331.
- <sup>519</sup> Special Rapporteur on the Rights of Persons with Disabilities (2022), Report on the protection of the rights of persons with disabilities in the context of military operations, A/77/203.
- <sup>520</sup> Molloy, Sean (2019). Peace Agreements and Disabled Persons (PA-X Research Report). Edinburgh: Global Justice Academy, University of Edinburgh
- <sup>521</sup> International Organization for Migration's Displacement Tracking Matrix (2021). Disability and inclusion survey -- Malakal protection of civilians site.
- <sup>522</sup> Institute of Applied Economic Research (2021). Violência contra as pessoas com deficiência: o que dizem de dados da saúde pública?, Ministry of Economy of Brazil.
- <sup>523</sup> J. A. Reid (2018). Sex trafficking of girls with intellectual disabilities: an exploratory mixed methods study. *Sexual Abuse*, volume 30, number 2, p. 107-131.
- <sup>524</sup> Stakeholder Group of Persons with Disabilities for Sustainable Development (2020). The experience of persons with disabilities with COVID-19 – a short qualitative research study carried out between 1 May and 5 June 2020.
- <sup>525</sup> Special Rapporteur on the rights of persons with disabilities (2020). International Principles and Guidelines on Access to Justice for Persons with Disabilities.
- <sup>526</sup> United Nations (2017). Report of the Special Rapporteur on the rights of persons with disabilities (thematic study on equal recognition before the law). A/HRC/37/56.
- <sup>527</sup> Faraaz Mahomed, Michael Ashley Stein, Charlene Sunkel, Juliana Lynn Restivo, Vikram Patel (2022). Mental health, human rights, and legal capacity. *The Lancet Psychiatry*, volume 9, issue 5, pages 341-342; World Psychiatric Association (2020). Implementing alternatives to coercion: a key component of improving mental health care.
- <sup>528</sup> Encalada, A. (2021). The Potential of the Legal Capacity Law Reform in Peru to Transform Mental Health Provision. In M. Stein, F. Mahomed, V. Patel, & C. Sunkel (Eds.), *Mental Health, Legal Capacity, and Human Rights* (pp. 124-139). Cambridge: Cambridge University Press.  
doi:10.1017/9781108979016.011
- <sup>529</sup> Inamdar, M., Stein, M., Bunders, J. (2016). Does "supported decision-making" in India's Mental Health Care Bill, 2013, measure up to the CRPD's standards?. *Indian Journal of Medical Ethics*, 1 (4 (NS)), 229; Arstein-Kerslake, A., Watson, J., Browning, M., Martinis, J., & Blanck, P. (2017). Future Directions in Supported Decision-Making. *Disability Studies Quarterly*, volume 37, number 1.
- <sup>530</sup> Inclusion International (2014). Independent but not alone: a global report on the right to decide. Page 80.

- <sup>531</sup> Martinez-Pujalte A (2019). Legal Capacity and Supported Decision-Making: Lessons from Some Recent Legal Reforms. *Laws*, volume 8, number 1, page 4.
- <sup>532</sup> European Union Agency for Fundamental Rights (2021). Crime, safety and victims' rights.
- <sup>533</sup> The EU Justice Scoreboard. Luxembourg, Publications Office of the European Union, page 26.
- <sup>534</sup> S.M. Leotti, E. Slayter (2022). Criminal legal systems and the disability community: an overview. *Social Sciences*, volume 11, number 6, p.255.
- <sup>535</sup> Centre for Human Rights (2022). Barriers to equal access to justice: A study of the criminal justice system in Botswana, South Africa and Zambia. University of Pretoria.
- <sup>536</sup> White, R. M., Bornman, J., Johnson, E., Tewson, K., & van Niekerk, J. (2020). Transformative equality: Court accommodations for South African citizens with severe communication disabilities. *African journal of disability*, 9, 651; White, Robyn & Johnson, Ensa & Bornman, Juan. (2021). Investigating Court Accommodations for Persons with Severe Communication Disabilities: Perspectives of International Legal Experts. *Scandinavian Journal of Disability Research*. 23. 224-235.
- <sup>537</sup> White, Robyn, Bornman, Juan, Johnson, Ensa, & Msipa, Dianah. 2021. Court accommodations for persons with severe communication disabilities: A legal scoping review. *Psychology, Public Policy, and Law*, Vol 27(3), Aug 2021, 399-420.
- <sup>538</sup> United Nations (2017). Report of the Special Rapporteur on the rights of persons with disabilities (thematic study on equal recognition before the law). A/HRC/37/56, page 13, footnote 20.
- <sup>539</sup> Second Protection of Adults Act (Erwachsenenschutz-Gesetz – 2. ErwSchG). See Federal Ministry of Constitutional Affairs, Reforms, Deregulation and Justice. (2018). *The New Adult Protection Law*. Published by: Federal Ministry of Constitutional Affairs, Reforms, Deregulation and Justice. Museumstraße 7, 1070 Vienna.
- <sup>540</sup> President of the Republic of Brazil (2015). Law number 13.146 of 6 July 2015, Brazilian law of the inclusion of persons with disabilities. Available at: [https://www.planalto.gov.br/ccivil\\_03/\\_ato2015-2018/2015/lei/l13146.htm](https://www.planalto.gov.br/ccivil_03/_ato2015-2018/2015/lei/l13146.htm)
- <sup>541</sup> Law 1996 of 2019, By means of which the regime for the exercise of the legal capacity of persons with disabilities of legal age is established, Colombia, 26 August 2019.
- <sup>542</sup> Law for the Promotion of the Personal Autonomy of Persons with Disabilities (Law Number 9379), Costa Rica, 30 August 2016.
- <sup>543</sup> Government of India (2017). The Mental Healthcare Act, 2017 – Act 10 of 2017.
- <sup>544</sup> Legislative Decree No 1384: Legislative Decree that Recognizes and Regulates the Legal Capacity of Persons with Disabilities on Equal Basis, Peru, 3 September 2018.
- <sup>545</sup> Gobierno del Perú (2019). Mental Health Act, Law No. 30947, 22 May 2019.
- <sup>546</sup> Ley 8/2021, de 2 de junio, por la que se reforma la legislación civil y procesal para el apoyo a las personas con discapacidad en el ejercicio de su capacidad jurídica.
- <sup>547</sup> White, Robyn, Bornman, Juan, Johnson, Ensa, & Msipa, Dianah. 2021. Court accommodations for persons with severe communication disabilities: A legal scoping review. *Psychology, Public Policy, and Law*, Vol 27(3), Aug 2021, 399-420.
- <sup>548</sup> European Commission (2022). The EU Justice Scoreboard. Luxembourg: Publications Office of the European Union, p. 26.
- <sup>549</sup> Protocolo para el Acceso a la Justicia de las Personas con Discapacidad. Propuestas para un trato adecuado. See: Committee on the Rights of Persons with Disabilities, Combined second and third periodic reports submitted by Argentina under article 35 of the Convention, 2018, para 161
- <sup>550</sup> Protocolo Marco para garantizar el acceso a la Justicia para Personas con Discapacidad, así como para la implementación de la perspectiva de discapacidad en los servicios de Justicia.
- <sup>551</sup> <https://zeroproject.org/view/project/de6b36c8-ad4a-ec11-8c62-000d3ab5a6d0>
- <sup>552</sup> <https://zeroproject.org/view/project/f0d1c197-9b17-eb11-a813-0022489b3a6d>
- <sup>553</sup> Protocol for action by justice officials in cases involving persons with disabilities. See Mexico State Party Report to the Committee on the CRPD, 2022, paragraph 116. Available at: [https://tbinternet.ohchr.org/\\_layouts/15/treatybodyexternal/SessionDetails1.aspx?SessionID=2538&Lang=en](https://tbinternet.ohchr.org/_layouts/15/treatybodyexternal/SessionDetails1.aspx?SessionID=2538&Lang=en)
- <sup>554</sup> <https://zeroproject.org/view/project/c117dcb7-9817-eb11-a813-000d3ab9b226>
- <sup>555</sup> <https://zeroproject.org/view/project/c45ae9b9-9617-eb11-a813-0022489b3a6d>
- <sup>556</sup> <https://zeroproject.org/view/project/6905b3f6-9617-eb11-a813-0022489b3a6d>

---

<sup>557</sup> Article 7 (Equal recognition before the law) and Article 13 (Right to access justice).

<sup>558</sup> Resolution 2223 (2018).

<sup>559</sup> McSherry B, Baldry E, Arstein-Kerslake A, Gooding P, McCausland R and Arabena K, (2017). Unfitness to plead and indefinite detention of persons with cognitive impairments. Melbourne Social Equity Institute, University of Melbourne.

<sup>560</sup> Committee CRPD concluding observations for Cyprus, [and since 2018] India, Bangladesh, Mexico, Myanmar.

<sup>561</sup> International Federation of Library Associations and Institutions (2022). Library support and services for people with disabilities -- survey 2022.

<sup>562</sup> Based on data provided by OECD.

<sup>563</sup> UNODC (2022). Corruption in Ghana - people's experiences and views.

<sup>564</sup> OECD (2022). Public spending on incapacity. Accessed in August 2022. Available at: <https://data.oecd.org/social/exp/public-spending-on-incapacity.htm>

<sup>565</sup> Development Pathways (2022). Disability benefits database. Accessed in August 2022. Available at: <https://www.developmentpathways.co.uk/>

<sup>566</sup> United Nations (2021). Report of the Secretary-General - Status of the Convention on the Rights of Persons with Disabilities and the Optional Protocol thereto: participation of persons with disabilities and their representative organizations in decision-making processes. A/76/147, paragraph 16.

<sup>567</sup> European Union Agency for Fundamental Rights (2017). Challenges facing civil society organisations working on human rights in the EU.

<sup>568</sup> K. Kalimaposo, M. Kalomba, C. Kaumba, S. Mulubale. (2023). Experiential Narratives of Persons with Disabilities on Zambia's Electoral Processes in Lusaka District. *Iconic Research and Engineering Journals*, Volume 6, Issue 12.

<sup>569</sup> Charity N Onyishi (2020). Electoral violence and psychosocial wellbeing of persons with disabilities in Nigeria. *Gender & Behaviour*, supplement Special Edition, volume 18, issue 1.

<sup>570</sup> See e.g. CRPD State Party report of Burundi, 3 Dec 2021.

<sup>571</sup> See e.g. CRPD State Party report of Zimbabwe, 8 June 2022.

<sup>572</sup> See e.g. CRPD State Party report of Trinidad and Tobago, 9 June 2021.

<sup>573</sup> GSMA Mobile Identity Team (2013). Mobile Birth Registration in Sub-Saharan Africa: A case study of Orange Senegal and Uganda Telecom solutions.

<sup>574</sup> Carla AbouZahr et al. (2021). The COVID-19 Pandemic: Effects on Civil Registration of Births and Deaths and on Availability and Utility of Vital Events Data. *American Journal of Public Health* 111, 1123-1131.

<sup>575</sup> UNESCO (2023). ATI and disability rights. Last update: 30 October 2023. Available at: <https://www.unesco.org/reports/access-to-information/2021/en/ati-disability>

<sup>576</sup> Accessed 10 January 2023.

<sup>577</sup> OECD - Converged Statistical Reporting Directives for the Creditor Reporting System (CRS) and the Annual DAC Questionnaire – Annex 19 - DCD/DAC/STAT(2020)44/ADD2/FINAL.

<sup>578</sup> OECD- The OECD-DAC policy marker on the inclusion and empowerment of persons with Disabilities - DCD/DAC/STAT(2020)48.

<sup>579</sup> OECD (2022). Development finance for gender equality and women's empowerment: A snapshot.

<sup>580</sup> Amount shown in 2020 deflated US dollars.

<sup>581</sup> Cote A. Social protection and access to assistive technology in low- and middle-income countries. *Assist Technol.* 2021 Dec 1;33(sup1):102-108. doi: 10.1080/10400435.2021.1994052. PMID: 34951824.

<sup>582</sup> <https://cris.maastrichtuniversity.nl/ws/portalfiles/portal/61338057/c6935.pdf>

<sup>583</sup> <https://apps.who.int/iris/bitstream/handle/10665/312313/9789289054102-eng.pdf?sequence=3&isAllowed=y>

<sup>584</sup> Promoting access to assistive products through National Lists. <https://www.who.int/teams/health-product-policy-and-standards/assistive-and-medical-technology/assistive-technology/promoting-access>

<sup>585</sup> Government of Nepal (2018). Priority assistive product list of Nepal.

<sup>586</sup> Kamala Gurung (2022). Baisakhi, wheelchairs and other health aids became the criteria for organizing -- pricing of 45 health aids (how much of which?).

<sup>587</sup> WIPO (2021). Assistive technology. WIPO Technology Trends 2021.

<sup>588</sup> OECD Credit Reporting System.

- 
- <sup>589</sup> <https://atscalepartnership.org/>
- <sup>590</sup> Layton, N., et al (2021). Access to assistive technology during the COVID-19 global pandemic: Voices of users and families. *International Journal of Environmental Research and Public Health*, 18(21), 11273.
- <sup>591</sup> Smith EM, Hernandez ML, Ebuanyi I, Syurina EV, Barbareschi G, Best KL, et al (2020). Assistive technology use and provision during COVID-19: results from a rapid global survey. *International Journal of Health Policy and Management*.
- <sup>592</sup> Puli L, Layton N, Mont D, Shae K, Calvo I, Hill KD et al. Assistive technology provider experiences during the COVID-19 pandemic. *International Journal of Environmental Research and Public Health*. 2021;19:10477.
- <sup>593</sup> Maldives Monetary Authority (2022). Inflation rate.
- <sup>594</sup> Borg J, Zhang W. Assistive technology needs, use and experience among adults in Sweden based on a representative survey. ICCHP-AAATE Joint International Conference on Digital Inclusion, Assistive Technology & Accessibility, 11-15 July 2022, Lecco, Italy.
- <sup>595</sup> Layton, Natasha, Daniel Mont, Louise Puli, Irene Calvo, Kylie Shae, Emma Tebbutt, Keith D. Hill, Libby Callaway, Diana Hiscock, Abner Manlapaz, Inge Groenewegen, and Mahpekai Sidiqi (2021). Access to assistive technology during the COVID-19 global pandemic: voices of users and families. *International Journal of Environmental Research and Public Health*, volume 18, number 21.
- <sup>596</sup> UN Women (2020). Meeting basic needs for women and girls with disabilities during COVID-19.
- <sup>597</sup> Felipe Jaramillo Ruiz, Rebecca Nielsen, and Rodrigo Fagundes Cezar (2022). The inclusion of disability as a non-trade issue in preferential trade agreements. *Global Social Policy*, volume 23, issue 1.
- <sup>598</sup> Amrita Bahri (2022). Making trade agreements work for persons with disabilities: what's been achieved and what remains undone?.
- <sup>599</sup> <https://www.trademap.org/Index.aspx>, accessed May 2022.
- <sup>600</sup> Freight and insurance costs cause differences between the value of exports and the value of imports, as freight and insurance costs would be counted in the value of imports but not of exports. Other known factors such as cross-country differences in the measurement, recording and classification of international trade transactions can also lead to differences between the global value of imports and the global value of exports.
- <sup>601</sup> Harmonized System (HS) 17, code 871310.
- <sup>602</sup> Harmonized System (HS) 17, code 871390.
- <sup>603</sup> Harmonized System (HS) 17, code 871420.
- <sup>604</sup> Harmonized System (HS) 17, code 902140.
- <sup>605</sup> Harmonized System (HS) 17, code 902110.
- <sup>606</sup> Harmonized System (HS) 17, code 902131.
- <sup>607</sup> Harmonized System (HS) 17, code 902139.
- <sup>608</sup> Harmonized System (HS) 17, code 701510.
- <sup>609</sup> Harmonized System (HS) 17, code 900130.
- <sup>610</sup> Harmonized System (HS) 17, code 900140.
- <sup>611</sup> Harmonized System (HS) 17, code 900150.
- <sup>612</sup> Harmonized System (HS) 17, code 900311.
- <sup>613</sup> Harmonized System (HS) 17, code 900319.
- <sup>614</sup> Harmonized System (HS) 17, code 900390.
- <sup>615</sup> Harmonized System (HS) 17, code 900490.
- <sup>616</sup> Harmonized System (HS) 17, code 902190.
- <sup>617</sup> Amrita Bahri (2022). Making trade agreements work for persons with disabilities: what's been achieved and what remains undone?
- <sup>618</sup> See, for instance, UN General Assembly Resolution A/RES/76/154 and World Health Assembly Resolution WHA74.8.
- <sup>619</sup> Disability Data Initiative collective (2021). Disability Statistics Database - Questionnaire Review. Fordham University: New York, USA
- <sup>620</sup> Disability Data Initiative collective (2024, forthcoming). Disability Statistics Database - Questionnaire Review (DS-QR Database)). Fordham University: New York, USA.
- <sup>621</sup> Information provided by UNICEF.

---

<sup>622</sup> Wu, K et al. (2021). Understanding data accessibility for people with intellectual and developmental disabilities. In CHI Conference on Human Factors in Computing Systems. ACM New York.

<sup>623</sup> SDG indicators 1.3.1, 4.5.1, 8.5.1, 8.5.2, 10.2.1, 11.2.1, 11.7.1, 11.7.2, 16.7.1, 16.7.2 and 16.b.1 (which is the same indicator as 10.3.1).

<sup>624</sup> Mitra, S. and Yap, J. (2022). The Disability Data Report. Disability Data Initiative. Fordham Research Consortium on Disability: New York.

<sup>625</sup> The World Health Organization declared a Public Health Emergency of International Concern on 30 January 2020 and a COVID-19 pandemic on 11 March 2020.





**United  
Nations**

Department of  
Economic and  
Social Affairs

[social.desa.un.org/issues/disability](https://social.desa.un.org/issues/disability)